

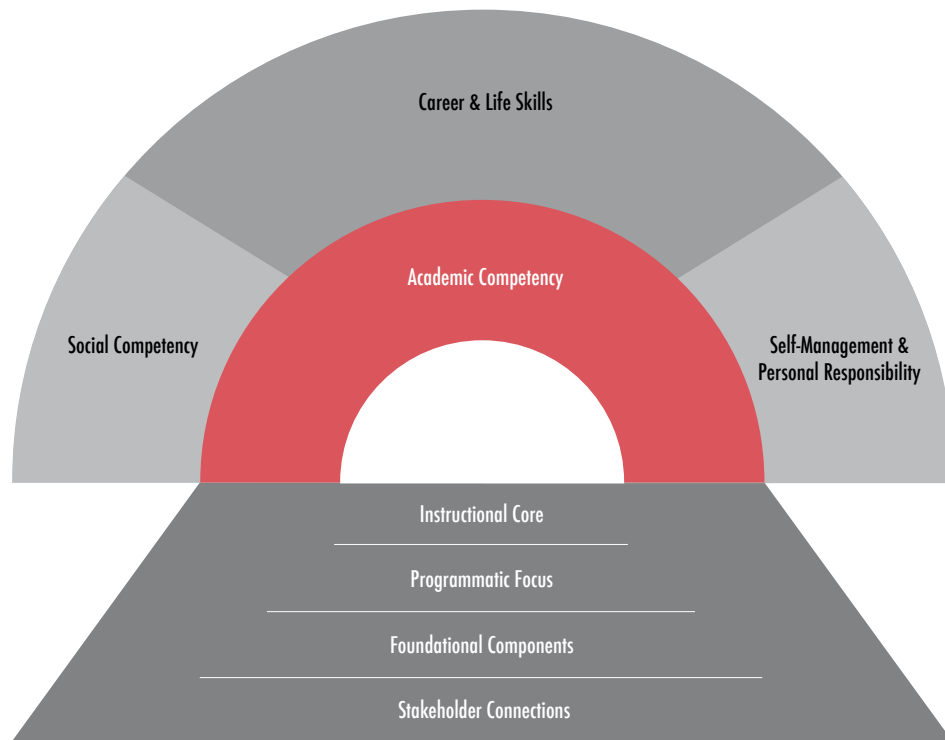
Clear and Urgent Themes



Clear and urgent themes were consistently raised in the conversations with members of our community. From facilitation to facilitation REV participants presented some common ideas and recommendations for action. These clear and urgent themes set the groundwork for the set of recommendations in the Redmond Educational Vision. From staff to parents to community members the following six themes were commonly presented as key priorities.

- ◆ **Global Perspective** – Accelerating student knowledge of global dynamics is critical to education in the 21st century. It is important to consider global shifts when prioritizing our studies in world languages, history, economics, science, and geography. The significant increase in global interdependence is acknowledged and addressed.
- ◆ **Technology in Teaching & Learning** – Students and teachers will effectively use technology to access and manage quality content and learning. As technology becomes more and more integrated in our lives 24/7, learning can be personalized and adaptive. The notion of learning “any time, any place, any path, any pace” must be accommodated in our educational environments. Students will guide this evolution as the “digital natives” teaching the adult “digital immigrant.”
- ◆ **Highly Literate Graduates** – Students must be prepared with excellent skills to compete in the 21st century workplace, and learning must be personalized. College-readiness and work-readiness imply excellent communication, writing, and critical-thinking skills. Our scope of literacy is expanded beyond reading, computing, speaking, and listening to include information literacy, a life-long ability to locate, evaluate, use and create information; financial literacy, the ability to make appropriate decisions in managing personal finances; and health literacy; the degree to which individuals can obtain, process, and understand the basic health information and services they need to make appropriate health decisions.
- ◆ **Community Schools** – Redmond public schools belong to the community. It is important to provide opportunities for enrichment, extended learning, and before- and after-school child care. Schools must be welcoming, safe, and foster a culture that embraces differences and encourages understanding.
- ◆ **Critical Thinking through Hands-On Learning** – Excellent teachers engage students in authentic learning. Students are given opportunities to explore personal interests and to apply those interests to their learning. Digital content and interactive media provide learning outside the walls of the school and beyond the limits of the school day.
- ◆ **Creativity and Innovation** – In a world that increasingly demands innovation to maintain an economic edge, the integration of arts education is fundamental. Students pursue opportunities to develop their “right-brain” proficiency throughout the curriculum. Music and art are universally embraced to develop the “artist in every child.”

Redmond Educational Vision Model



The model depicted above showcases how the different recommendation areas build upon each other to help students obtain the knowledge and skill outcomes identified by the community. While academic competency is at the center of the desired student outcomes, this model acknowledges the importance of student success in the areas of social competency, self-management, and personal responsibility, as well as career and life skills. The four recommendation areas: (1) Instructional Core, (2) Programmatic Focus, (3) Foundational Components, and (4) Stakeholder Connections, each contain recommendations that together will develop an educational system that fosters student success.

The instructional core is depicted as central to student success, but the other three areas must support it. The programmatic focus helps identify the focal points for the district's educational program, while the instructional core identifies how the instructional program will be implemented. Foundational components are critical to supporting the district's mission and providing the staff and environment that supports student success. Stakeholder connections help build support for the district through the implementation of a shared vision and the guidance of district decisions by all stakeholder groups. The recommendations in the four areas begin on page 13, and REV Student Success is articulated on pages 8 and 9.