

**Minutes
Facility Task Force
Redmond School District 2J
Conference Rooms A-B-C
Thursday, January 31, 2008**

- Doug Snyder, Redmond School District Chief Operations Officer called the meeting to order on January 31, 2008 at 6:04 p.m.

In Attendance

Katie Billington
Barry Branaugh
Max Burns
Monica Dahlen
Shan Hartford
Martha Hinman
Karen Ludwig
Kal Middaugh
Angela Quattlebum

Lance Brant
Jon Bullock
Sam Burns
Carolyn Espinosa
Pat Higgins
Donna Howard
Mike McIntosh
Kathy Persing
Stan Steele

- Facilitators in Attendance:
Kristen Allen
Tim Gleeson
Renee Shelton

Bob Chadwick
Steve Olson
Doug Snyder

Additional Attendees:

Stephanie Curtis, Redmond School District Communications Officer.
Bill Dahl, Columbia River Bank
Janet May, RSD Board Member
Dave Perdue, John Tuck Elementary School Principal

Redmond High School Student Listening Session; Presenters: Max Burns and Renee Shelton, Committee Members

Max Burns and Renee Shelton presented a brief overview of the student listening session at Redmond High School. Below are a few of the comments they heard and shared with the committee members:

- Very positive on Small Learning Communities.
- Liked the Freshman Academy.
- They like having more options and electives.

Redmond High School Teachers Listening Session; Presenter: Kathy Persing, Committee Members

Kathy Persing briefly shared with the committee members some of the commitments she heard at the Redmond High School Teachers Listening Session:

- Concern with class size growing when adding a new high school.
- The classroom room size is good but the hallways are crowded.

Elton Gregory Teachers Listening Session; Presenter: Pat Higgins, Committee Member

- Bothersome to the meeting process.
- Impressed with the conduciveness of people.
- They love their new school.

Telephone Poll Summary

The task force broke into three (3) small groups and each grouped reviewed the summary and were asked the following questions to respond to as a group:

1. What does the data tell you that we need to recommend to the school board? List three (3) to five (5) key items you have learned.
2. What are the key things we need to use as marketing strategies?

The Data and Marketing findings are as follows:

- 56% support \$110 Million Bond Proposal
- 70% believe we are overcrowded and need more schools.
- 63% give RSD an A+ performance rating.
- Bond will be structured to support future community members sharing the cost.
- Largest school East of the Cascades
- Community demands that current overcrowding and its impact on quality of education must change.
- Community desires long-term solution.
- Hugh Hartman mistrust must be addressed.
- Replacing Evergreen instead of repairing is more fiscally responsible.
- 2 things NOT to emphasize:
 - Splitting high school teams.
 - Breakdown costs (see page 30)
- Protect community investment in school building by making improvements and renovations.
- Concern about how \$\$ will be spent (suggest oversight.com)
- Develop plan for how \$ will be spent.
- Community wants real solution NOT band-aid (75 M vs. 110 M)

- Act Now.
- Focus on key data points – not nuts & bolts.
- Keep it simple.
- More affordable now than later
- Now is the time (time is of the essence)
 - Enrollment at HS doubled in 10 yrs.
 - Cost increases 8.8 mil/year.
- Community partnership ~
 - Commitment to enhancing the quality of public education is essential to attracting families & businesses to Redmond community.
- District willing to sell current property to help supplement deferred maintenance.
- Protect what we have.

After the survey was reviewed the committee all agreed that the poll clearly suggests a bond option to present to the board.

District wide building assessment; Presenter: Renee Shelton, Dull Olson Weekes Architects, Inc.

Renee Shelton of Dull, Olson Weekes gave a brief power point presentation and presented a summary handout of the districts building assessments for the committee to review. The summary included a projected cost summary and a break down of issues ranging in the following categories: Critical (***Immediate Need and work needs to be completed within three years***), High (***Three to Five Year Need, but not critical***), and Low Priority (***Ten Year Need, not critical to the operation of the facility***). The assessment findings were surprising as well as the cost to the committee members. The following is what the committee learned:

Project Summary - By School Site

School	Critical Priority	High Priority	Low Priority	Total
Evergreen Elementary School	17,746,198	2,743,341	663,192	21,152,731
John Tuck Elementary School	14,535,284	1,975,694	674,668	17,185,646
MA Lynch Elementary School	1,789,350	1,596,688	170,630	3,556,668
Terrebonne Community School	2,892,179	1,520,506	319,214	4,731,898
Tom McCall Elementary School	-	-	-	-
Tumalo Community School	2,192,633	1,166,266	257,757	3,616,656
Vern Patrick Elementary School	113,250	3,130	-	116,380

(Continued)

School	Critical Priority	High Priority	Low Priority	Total
Elton Gregory Middle School	-	-	-	-
Obsidian Middle School	564,900	2,076,450	22,575	2,663,924
Redmond High School	1,871,365	1,297,239	12,080	3,180,684
Brown Alternative High School	2,008,904	1,724,374	240,090	3,973,368
Hartman Campus	226,500	-	43,186	269,686
Totals	\$43,940,563	\$14,103,687	\$2,403,392	\$60,447,641

Additional Comments and Questions:

- The following comment regarding the Critical Priority issues list was made:
If Evergreen and John Tuck Elementary Schools are taken out of the equation we are very close to meeting the critical priority items as indicated.
- The first building codes were adopted in 1973.
- The State Department of Education reviews code plans.
- Seismic codes became in affect in the 1980's
- ADA codes became in affect in 1992.
- The majority of the RSD schools were built pre codes.
- What magnitude earthquake would it take to be a structural risk to Evergreen and Tuck? This question will be presented to Doug Schwartz, Structural Engineer, for Dull Olson Weekes and as soon as we hear back the committee will be notified.
(Note: An email from the structural engineer has been received and forwarded to the task force that provides answers).

Facilitator Training for Community Forum; Bob Chadwick

Bob Chadwick reviewed with the committee the complete process for the facilitators that will be attending community forums. The first forum is scheduled for Friday, February 1, 2008 being held at Elton Gregory Middle School and the second is on Saturday, February 9, 2008 and is being held at Redmond High School, Main Campus.

Next Meeting

The next meeting is scheduled for Thursday, February 7, 2008 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

Adjournment

The meeting adjourned at 8:35 p.m.

Doug Snyder, Chief Operations Officer

Linda Holland, Administrative Assistant Operations