

**Minutes
Facility Task Force
Redmond School District 2J
Conference Rooms A-B-C
Thursday, January 17, 2008**

- Doug Snyder, Redmond School District Chief Operations Officer called the meeting to order on January 17, 2008 at 6:20 p.m. The meeting start was delayed due participants attending listening sessions prior to Facility Task Force Meeting.

In Attendance

Katie Billington
Barry Branaugh
Max Burns
Monica Dahlen
Shan Hartford
Donna Howard
Mike McIntosh
Ron Munkres
Angela Quattlebum
Tony Vandermeer

Lance Brant
Jon Bullock
Sam Burns
Carolyn Espinosa
Pat Higgins
Karen Ludwig
Kal Middaugh
Kathy Persing
Stan Steele
John Walter

- Facilitators in Attendance:

Kristen Allen
Vickie Fleming
Becky Kirner
Renee Shelton

Bob Chadwick
Tim Gleeson
Diane Seehawer
Doug Snyder

Additional Attendees:

Stephanie Curtis, Redmond School District Communications Officer.
Jim Erickson, RSD Board Member
Shelley Knutz, Redmond School District Executive Assistant
Cathy Miller, RSD Board President

Group Introductions

Each member of the Facility Task Force introduced themselves and shared with the board members what part of the community they represent. This is a diverse group of individuals that represent our community in one aspect or another. They are parents, students, senior citizens, community businessmen, and school district employees.

Brown High School Student Listening Session; Presenters: Ron Munkres, John Walter, and Karen Ludwig, Committee Members

Ron Munkres, John Walter, and Karen Ludwig attended the student listening session at Brown High School. Below are a few of the comments they heard and shared with our committee members:

- Students connected quickly and felt they wanted to be heard by the listeners.
- Students feel that smaller numbers of students and staff makes for a better learning environment.
- Wish Brown School had a better reputation in the community.

Senior Citizen, Redmond High School Students, and Redmond High School Parents Listening Sessions; Presenters: Kal Middaugh, Donna Howard, and Pat Higgins, Committee Members

Kal Middaugh, Donna Howard, and Pat Higgins shared with the committee members some of the commitments they heard from one of the three listening sessions that are noted above:

- People felt happy to have been heard.
- Communication is important.
- We're listening and hearing.
- The school district has to really listen to what is being said.
- There is miss information in the community. i.e Hartman Building/past bond issues.
- Seniors are on fixed incomes and are concerned about increased taxes.
- Seniors are also concerned about their grandchildren and our community's students getting a good education.
- The seniors also want to be communicated to and to know what's going on. They want to be given information.
- If the district is honest and up front with the community they will support us and vote for a bond.

Additional Task Force Member Comments:

- Redmond School District has strong leadership.
- Community wants to be part of the process and listened to.
- Reinforce everything that has already been said.
- Students are valued and appreciated.
- We want to reach out and build community trust.
- Lots of integrity.
- Need to be transparent and have an open relationship with the community.

Brown School, Alternative Education Letter Presentation; Barry Branaugh, Committee Member

Barry Branaugh shared with the committee a letter from the staff at Brown High School regarding the building and programs housed at Brown School. The staff being concerned about possible changes with their location and programs wanted the task force members to be aware of their thoughts and the uniqueness of their programs. Below is a brief summary of the facility factors for success of the Brown High School site:

- Autonomy
- Predictability
- Inclusion and Remediation
- Limited Size
- Connection to the Redmond Community

Benefits of the Existing Brown High School Site:

- Great sense of school identity, student ownership of site and school community.
- Perfect sized building that provides enough space for some expansion still has a cozy feeling.
- Location has a basketball court, playing field, trees, windows and place for hands-on projects.
- Other key benefits:
 - Becky Johnson Center & Teen Court.
 - Variety of businesses.
 - Two elementary schools for many school to work programs.
 - Walking distance from home and/or jobs for many students.
 - Positive relationship with neighbors.
 - Transportation.
 - Teen Parent Program.
 - Location of school site.

Brown Staff Letter Conclusion Summary:

- Staff recommends staying at current location with a possible addition of a multipurpose room.
- If programs were relocated the staff MUST have their own campus with adequate kitchen, cafeteria, playing field, gym and space for the teen parent program. Prefer to be located in town and not an industrial park.
- Continue their very successful nurturing small school community environment.
- Continue to have physical and operational autonomy.
- Continue to build relationships with elementary schools within walking distance. i.e. Smart Reader program, Educational Assistants, Custodial Internships, and Environmental Education.
- Continue their creative programs that include: Culinary, Teen parent, Americana, Outdoor Leadership, Expanded Options, and School-to-Work.

Bond Package Options Presentation; John Walter, Max Burns and Stan Steele, Committee Members

Committee members John Walter, Max Burns, and Stan Steel presented to the board members the three (3) bond options that the Facility Task Force has created. The committee is supporting Option B. A summary of the three options are listed below:

Option A ~ \$85 Mil pkg.

- **Expand RHS by 800 Seats (5 year capacity) ~ \$55 Mil**
- **Replace Evergreen w/600 seat Elementary School ~ \$20 Mil**
- **Hartman returns to MS/K-8 - \$0**
- **Deferred Maintenance ~ \$10 Mil**

<u>Tax Rate</u>	<u>Cost</u>
\$1.16 per thousand	\$250,000 home \$290/year

Option B ~ \$110 Mil pkg.

- **1400 Seat HS @ Elkhorn Site (10 year capacity) ~ \$80 Mil**
- **Replace Evergreen w/600 seat Elementary School ~ \$20 Mil**
- **Hartman returns to MS/K-8 - \$0**
- **Deferred Maintenance ~ \$10 Mil**

<u>Tax Rate</u>	<u>Cost</u>
\$1.55 per thousand	\$250,000 home \$395/year

Option C ~ \$75 Mil pkg.

- **800 Seat HS @ Elkhorn Site (5 year capacity) ~ \$45 Mil**
- **Replace Evergreen w/600 seat Elementary School ~ \$20 Mil**
- **Hartman returns to MS/K-8 - \$0**
- **Deferred Maintenance ~ \$10 Mil**

<u>Tax Rate</u>	<u>Cost</u>
\$1.10 per thousand	\$250,000 home \$275/year

District wide building assessment; Presenter: Renee Shelton, Dull Olson Weekes Architects, Inc.

No presentation was given. The full report will be presented that the January 31, 2008 meeting.

Green School Discussion

Cathy Miller, Redmond School District Board Chair asked the committee what their thoughts were on building smart green energy efficient schools and having LEED certified schools. After a round the room discussion the committee felt that the district as whole does a good job with energy efficient schools (Hartman, Vern Patrick, Elton

Gregory & Tom McCall) and following the LEED guide lines that had minimal costs to the district. It is not necessary to be certified to have efficient schools and if there were additional costs to be added to a bond option they felt it would not be in the best interest of spending or asking for additional dollars and increasing a possible bond amount. The cost to build a certified LEED school could cost anywhere from 0% with partial compliance (the district is already doing) up to 15% and being certified. This cost would be tacked onto top of the three current bond options. It was agreed that the district is a good steward of community resources and already does a good share of following LEED guide lines within their available resources.

Task Force Members ~ Final Comments for the Board Members

Below are just some of the additional comments the task force wanted to relay to the attending board members.

- Additional revenue from the sale of the Evergreen building/property to help with cost.
- Park and Rec, Fire Department (lower insurance rates), Community Center, Boys and Girls Club, and National Guard are additional partnership options for the district.
- Will need another elementary school in 5 years.
- Increased congestion around RHS.
- Small Learning Communities are more conducive for a better learning environment.
- The community needs to hear all the good things that are happening at our schools.
- The community is asking for a new high school.
- The community needs to know why the cost is less to build a new high school verses remodeling.
- Importance of community.
- Trust the community process.
- Option B with the 10 year solution gets us to the next step. It helps us catch up to our community's school needs however; we are still trying to catch up with the growing needs.
- The community doesn't want to see year after year bond requests.
- People just want to hear the facts.
- Trust is key.
- The REV process was well attended.
- Widening the circle will help.
- No longer in constant transition with the multiple superintendents the district has had.
- Stability is seen with the new outstanding superintendent that has come to the district.
- The best outcome is to have our kids #1.
- Do what's best for the kids of our community.
- The community does not want a band-aid fix any longer.
- The community has spoken and we have listened.

- Factual information given to the community not threatening.
- The green schools are a balancing act; need to have a happy medium with no additional cost. This was done at Gregory MS.
- Return Hartman to a middle school to relieve middle school stress.
- Provide accurate information and have truthful communication.
- Option B is the more fiscally responsible option for the district as well as replacing Evergreen.
- Recognize the need and more.
- Educate folks.
- Look to the future.
- The Brown letter was very positive in a respectful manner.
- We have creative leaders in the district and there are lots of possibilities for a 1400 seat high school.
- Continue face to face communication with the community.
- Redmond is finally ready for a long term solution.
- Partnerships are key.
- Partnerships are great however not enough time to pursue for the May bond.
- Let community know the district would not be tearing down Evergreen. It would be sold and used as another facility.

Board Members Response to the Task Forces Final Comments

After hearing the committee's final comments, Cathy Miller Board President and Jim Erickson, Board Member were asked to share back to the committee the things they were hearing. Cathy Miller then thanked the team for their tremendous efforts and dedication for their work done. The following are some of the noted items:

- Option B supported by committee.
- Must support long term education for our kids.
- The process of healing the communities trust is underway.
- Communication needs to continue.
- Need new schools.
- Build flexible 1400 seat high school.
- Look to the future not to the past.
- Vision to be implemented for changing times.
- Expand partnership idea.
- The teams impact on the board's decision.
- Impact and clear intentions.
- No doubts in anybody's mind the direction we want to go in future.
- Educators must be involved in the building development.

Final Board Member Comments

- Concerns were addressed by Cathy Miller regarding potential student enrollment decline. If that became real the building should be used for other community programs.
- District needs to demonstrate the facility usage of our buildings.
 - Cast out figures. i.e. daily, weekend per building usage.

In closing the committee did note the buildings are being used and that we do need to demonstrate to the community the usage as mentioned in the board president's final comments. The community wants to know their money is being well spent.

Next Meeting

The next meeting is scheduled for Thursday, January 31, 2008 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

Adjournment

The meeting adjourned at 9:08 p.m.

Doug Snyder, Chief Operations Officer

Linda Holland, Administrative Assistant Operations