

**Minutes
Facility Task Force
Redmond School District 2J
Conference Rooms A-B-C
Thursday, November 8, 2007**

- Bob Chadwick, Facilitator, Vickie Fleming, Redmond School District Superintendent and Doug Snyder, Chief Operations Officer called the meeting to order on November 8, 2007 at 6:30 p.m.

Welcoming

- Welcoming and Introductions were given for the newly formed Facility Task Force. Attending the meeting were the following persons:

Kristen Allen	Christin Barnes
Lance Brant	Barry Branaugh
Jon Bullock	Max Burns
Sam Burns	Bob Chadwick
Bailey Christmann	Carolyn Espinosa
Vicki Fleming	Tim Gleeson
Shan Hartford	Pat Higgins
Martha Hinman	Donna Howard
Becky Kirner	Karen Ludwig
Cauria Masten	Mike McIntosh
Kal Middaugh	Steve Olson
Kathy Persing	Bud Prince
Renee Shelton	Doug Snyder
Stan Steele	Tony Vandermeer
Erika Wilborg	

Facilitator: Bob Chadwick

Task Force Purpose

To present the Redmond School District Board with the best possible high school bond option with community support and consensus.

Redmond Education Vision Presentation

Core Beliefs, Values, & Commitments handout was distributed and reviewed. Key items noted are as follows:

Core Beliefs:

- We believe that schools must be welcoming, safe, and well maintained to provide a quality learning environment for each student.

Values:

- We value the community as a partner in the education of our students.
- We value & invite different points of view from a wide variety of district stakeholders.

Commitments:

- We are committed to continuous improvement & we are resolved that “good enough is no longer good enough”
- We are committed to fostering a shared vision among all stakeholders.
- We are committed to building trust through communications, collaboration, & transparent decision making.

Task Force Discussion

The Best Possible Outcomes - Our Short Term Purpose

- The community crafts a vision together that is education centered. We provide a vision that leads us all into the future for years to come. It meets the objectives of the Redmond Educational Vision/Mission.
- This task force will develop a plan which effectively recruits our community to support the future of Redmond students. We work together and reinforce each other and develop a package that gains respect of community and voters. We build a real team. Communication is at its best. Task/community teamwork.
- As a group we move with speed and efficiency creating a proposal that the school board passes and community passes. Well conceived recommendations develop from this group. We give the correct decision to the school board, whatever that is, to provide the best education for students.
- The community fully trusts and supports the district's and this committees recommendations. The process is thought successful, consensus is made, the board approves, the community approves, the design begins, school opens and reflects the goals of this taskforce and the community: the best for the HS students in this community.
- The community says yes to an innovative high school solution! And demands we talk about elementary and middle school needs. The community disagrees with the recommendation! They want to support a larger vision and long term solutions.
- We pass a bond that allows us to create a facility which supports innovative and forward thinking educational outcomes for our students. We get the bond passed. The Bond passes. The bond passes. The bond issue passes. The bond passes. The Community comes aboard and into the schools.
- Redmond will get another HS. We build a phased multi-year facility construction program that results in a second high school in less than 10 years.

- Bond success, community support provides an opportunity to plan and design a high school facility that supports learning in innovative ways that provides young adults with an education beyond what we now know. The kind of school that draws both students and staff into a strong learning community that grows and eventually encompasses the greater Redmond community. A school facility the community celebrates and honors for its excellence in education.
- A school is built that meets all the learning needs of all students for many years in the future. We are able to build a magnificent facility(ies) that will meet our student's current needs and the needs of our students for years to come. Creation of a new state-of-the-art high school, complete with all necessary facilities. We build new facility(ies) that motivate young people to go out into the world as well adjusted, learned contributors to their communities and their world.
- The new facility alleviates overcrowding and class size K-12. It establishes positive rapport with the community. It educates the community to this process. Education/Technical options are provided for students. An expandable facility. We utilize the building fully.
- Upgrades and deferred maintenance are performed on all existing facilities;
- We develop an outstanding curriculum and school system. After which this facility creates a positive learning environment at which students and staff enjoy what they do everyday preparing to be the best person possible and a contributing member of society. Whatever the outcome is, it suits as many kids as needed. A great learning environment. There are comfortable chairs in every room.
- The future of children looks brighter. Lifelong learners are prepared for the world. Students are having the best: opportunity, learning environment, understanding the world.
- The best possible outcomes are the community is happy and united. The community is enhanced and feels a part of the success/excellence. A new facility, with community support and enthusiasm. We build new school(s), bond passes, with Community trust and support, and successful kids
- Taxes do not hurt limited income members of community. Voter apathy will disappear. We will get (+) positive results.
- All stakeholders will be dancing in the streets celebrating together the commitment to providing schools of academic and character excellence in Redmond forever. There is "Joy in Mudville"
- The price of steel in China goes way down.
- We are leading for success in the 21st century. The Vision is attained. The Mission is attained. We embrace change in the best interest of the community.

The Worst Possible Outcomes - Original Data

- Not reach consensus
- Not finish task on time
- Community does not buy into the task force's recommendations
- Bond does not pass
- We fail to produce
- We fail as a team
- We let down our community and students.
- We do not come together as a team
- We do not meet the required time-line.
- We do not agree on the final outcome.
- The community sees us as ineffective and does not support the vision.
- There is not enough time to do a thoughtful job.
- The community may express dismay over the options presented.
- School Board will be disappointed in our work.
- People who did not have input into the community vision process will challenge it.
- Conflict with the community
- time not spent at home with kids-time ____.
- No fear.
- The bond won't pass and we will not have the trust of the community that the district has been working so hard to build.
- Disbanding due to conflict.
- Not connecting to broader community.
- Running out of coffee.
- Harboring the illusion that we have control over the community decision.
- Bond does not pass.
- Consensus not ____ around a plan the results to space solutions.
- Community becomes highly mistrustful.
- Community and SD become dysfunctional partners.
- Education severely impact reg ____ ____ to recover.
- No decision.
- Plan does not reflect community needs and expectations.
- Task force does not work together.
- Work not completed in time.
- Community rejects work of task force.
- Bond failure.
- We work together to create options that the community does not accept or support.
- Continue to pack more and more young adults (our children) into an already overcrowded building. Result being hazardous to our children educationally and their physical safety.
- Nothing happens, community as a voter doesn't agree.
- Bond rejected at election.
- Not clear on RDI.
- Flaws in plan as understood.
- Trust level compromised.

- Lack of interest by voters.
- Bond fails.
- What we do be out dated before even finished.
- Fail.
- Forget or overlook small details.
- Failure to pass a bond.
- Process gets hijacked at board level by special interests.
- Lack of group support for proposed solution leads to increased acrimony with and in the district and the community.
- Not getting a new school.
- Not getting consensus among the group.
- Failing the community and the kids.
- No new facilities.
- Poor communication with district residents.
- Lack of community confidence with district leaders.
- No clear plan of action.
- Community and school district do not come together and our high school students education is negatively impacted.
- Community trust of school district erodes.
- No bond approval.
- Trust is destroyed.
- We don't agree.
- Students are dropping out ___ served.
- Parents choose other schools.
- Failure.
- Totally committed to solution/recommendation we come up with and have it /bond rejected (fail) and encounter apathy.
- We do not push the group enough and we do not explore all the options.
- Not keeping the group on task and forward thinking keeping consensus process-
- don't agree with recommendation, board doesn't accept recommendation, bond fails, bond passes but doesn't get 50% turnout, high school double shifting or year round school, overcrowding leads to serious behavior issues.
- Not passing bond.
- Community doesn't trust.
- Nothing is gained from process.
- All parties not heard.
- Kids/students suffer.
- Focus of best ___
- Can't come up with solution.
- Evenly split on decision.
- This group folds due to lack of support.
- Community sees the solution as wrong.
- Bond measure fails.
- Students suffer.
- No consensus, no new facility.
- Divided community.

- Personally, I think the worst things that could happen is, it's not efficient or the community's very unhappy with the outcome.

Facility Task Force Committee's Closing Advice

Turn fears of community into support for bond & schools as a whole; make sure the young adults always have an equal role; can I have handouts before the meeting. It takes me time to digest information – especially data; good meeting, thanks; concerned with time – this was a valuable process to start with/to get to know everyone and build a community here, but may not be as efficient in future meeting; keep the future in the main vision; be respectful of all voices; move forward; come and be full present; to stick to times set; small groups and then report to larger group; I have no advise, I thought tonight went very well!; keep meetings moving at a rapid pace – tonight had a good tempo; Appreciate diversity of group; work to build relationship , teach the group to listen intently; keep process open and engaging; keep to schedule and keep moving forward with minimal back tracking; keep the time frame out of the talks, the time pressure will create problems; I feel like maybe get into small groups to discuss and come together and share; stick to a group as a whole small group creates separation of team work; be sure to hear everyone's voice; now that we have done some team building and learning about each other we need to get on the ball and start working on the task set fourth!; open communication about the process is communicated to the community; give me more information now so that I can begin analyzing it and considering options. (#'s, cost, options, polling); expandable/flexible facility; chance to get to know people, interface with people we know and in community.

Next Meeting

The next meeting is scheduled for Tuesday, November 13, 2007 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

Adjournment

The meeting adjourned at 8:16 p.m.

Doug Snyder, Chief Operations Officer

Linda Holland, Administrative Assistant Operations