

**Minutes**  
**Facility Task Force**  
**Redmond School District 2J**  
**Conference Rooms A-B-C**  
**Tuesday, November 13, 2007**

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- Doug Snyder, Redmond School District Chief Operations Officer called the meeting to order on November 13, 2007 at 6:03 p.m.

**Welcoming**

- Welcome new committee members & facilitator:

Katie Billington  
Ron Munkres  
Diane Seehawer  
John Walter

Monica Dahlen  
Kathy Rodby  
Todd Sheldon  
Mary Williams

- In Attendance:

Christin Barnes  
Barry Branaugh  
Max Burns  
Carolyn Espinosa  
Martha Hinman  
Karen Ludwig  
Kal Middaugh  
Stan Steele

Lance Brant  
Jon Bullock  
Bailey Christmann  
Shan Hartford  
Donna Howard  
Mike McIntosh  
Kathy Persing  
Tony Vandermeer

- Facilitators in Attendance:

Kristen Allen  
Vickie Fleming  
Becky Kirner  
Doug Snyder

Bob Chadwick  
Tim Gleeson  
Steve Olson

**Reviewed**

- The best possible outcomes that were presented by the committee members at the last meeting on November 8, 2007.
- The worst possible outcomes that were presented by the committee members at the last meeting on November 8, 2007.
- The Closing Advice that was offered by the committee members at the last meeting on November 8, 2007.

## **District Facility Needs; Presenter: Doug Snyder, RSD Chief Operations Officer**

- The question of “what would work for a high school solution” was asked of the committee members for the members to think about throughout the meeting.
- The following reports were then reviewed:
  - RSD Building Summary.
  - RSD Actual and Projected Fall Enrollment - Capacity w/o portables.
  - RSD Actual and Projected Fall Enrollment - Capacity with portables.

## **Vision/Current Status of High School Instructional Programs; Presenters: Vickie Fleming, Jon Bullock and Donna Howard**

- Vickie Fleming, RSD Superintendent – Presented a slide show along with a handout of the Redmond Education Vision (REV) Blue Print for Action. The following are the highlights of this presentation:
  - Our Schools ~ Leading for Success in the 21<sup>st</sup> Century.
  - Clear and Urgent Themes.
  - Global Perspective.
  - Ubiquitous Technology.
  - Extended Learning Opportunities.
  - Highly Literate Graduates.
  - Relevant Learning.
  - Creativity and Innovation.
  - Tell a new story.
  - Community Survey says.....
  - Fastest Growing need Post-HS Education.
  - College or work, they need the same skills.
  - Even blue-collar jobs require high-level skills.....
  - High expectations in high school: twice as likely to feel prepared.
  - What are the characteristics of high-achieving schools?
  - What does high school innovation look like?
  - Research validates the value of small schools.....
  - Just small is not enough.
  - Redmond High School – Intentional reform....
- Jon Bullock, Principal Redmond High School ~ Main Campus and Donna Howard, Principal Redmond High School ~ Hartman Building; Reviewed in detail the programs that are currently housed at each of their facilities:

### Main Campus

- Small Learning Communities with multiple career pathways
- Freshman Academy

### Hartman Building

- International Baccalaureate Program
- Global Academy
- Success Academy

**Virtual Tour of New High School Solutions; Presenter: Steve Olson, Dull Olson Weekes Architects, Inc.**

- Steve presented a virtual tour of different school options and a handout for the committee to review. The committee was asked to review several websites that are listed on the handout for school designs and ideas.

**Task Force Discussion & Strategy Building**

- Based on what you heard and what you know.....
  - What is the evidence we need a new high school solution? See attachment “A”
  - What does not work for a high school solution? See attachment “B”
  - What does work for a high school solution? See attachment “C”

**The Worst Possible Outcomes - Original Data  
(Additional information received from 11/08/2007 meeting).**

We are not able to get information out to the public correctly, we must anticipate hurdles and special interest agendas that may sway the best interest of the "entire" school body before a vote so that an intelligent discussion with proper representation of ALL sides, not just “special interest” groups like last time.

Task force is unable to convince voters of the need for additional facilities.  
Voters stay home.

The committee doesn't come up with a plan that gets support of the community, resulting in a failed bond and no new facilities.

Task force collectively develops a strong plan, bond is presented voted on and unfortunately fails.

**The Best Possible Outcomes - Our Short Term Purpose  
(Additional information received from 11/08/2007 meeting).**

Comm. overwhelming passable bond. Facilities work to the future.

Bond issue is passed successfully.

The committee will develop a plan for new facilities that will help with overcrowding for at least 10 years and that will be supported by our community.

We are able to convince voters to get a new high school with adequate capacity. This would also help shift current facilities to help with the needs of k-8.

**Next Meeting**

The next meeting is scheduled for Thursday, November 29, 2007 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

**Adjournment**

The meeting adjourned at 8:38 p.m.

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Doug Snyder, Chief Operations Officer

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Linda Holland, Administrative Assistant Operations

## Attachment "A"

### **What is the evidence we need a new high school solution? (Original data from note cards)**

We should go with function over form, design with function first.

Projected enrollment for our student population is higher than our current facility capacity.

Infrastructure of core space is already inadequate and doesn't allow us to consider the educational needs of our learning spaces.

Research show that students learn better with a smaller student/teacher ratio and more of a smaller community environment.

Considering core facilities built 7 of our 12 school are over capacity and Redmond is still growing.

National data states that school size is a factor in quality education.

We need a school designated to prepare students for the 21<sup>st</sup> century.

Larger schools equals greater school safety concerns.

Participation is limited because of the size of the school.

Along with the info that was shared I've been to a lot of these schools. From what I have seen they are fine except for problematic spots

Hartman~small hallways, Ev. doors

HS hallways and common's

37 kids in last class.

I see forecasting the population, too.

Many kids in portables. Facilities are dated and run down and over crowded classrooms.

The fact that you have approximately 40 classroom portables in the district says we need more space as they are a short term so!

So many kids in portables not going to be able to use them for a long time.

The core facilities piece is an..

The number of students required to use core facilities is a disservice to the students and hazardous to building operations.

Each decision made is based on facility: lunch example, passing periods and bathrooms.

Hallways are not the biggest issue-kids adjust.

The ability to accommodate for core facilities is a major component for every decision.

Part of the evidence is that we sold the community on the Hartman Bldg. As being a space for HS.

If you have a school that's working toward an academy model....where can those academies function as a group-a space?

Core facilities-not built for this and it is aging

Figuring in the HH issue because when the space is included with the number of HS seats it does not look like we have as big of an issue.

Use it with K-8 solution.

Enrollment projections.

Surprised.

I walk down the halls everyday. I have perspective of being there to many kids in school.

Population growth don't know exactly, it could be a lot more or a lot less. Better to be safe than sorry.

I was there when 1200 students and taught when 2000 students.

Can't do anything about core facility.

Move lockers out of commons to hallways, narrower space.

Better with HH numbers indicated that it won't last.

Core facility

class sizes are currently larger than supposed to be.

Space for specific programs is not adequate.

Crowded halls=safety factors.

As a student....how does it impact your education?

\*learning-planning

Last year 60 - Too many kids not enough desks available so had to sit around the room.

Teachers try to teach to best - not best learning environment.

Technically no violates, common sense YES!

Safety, safety, safety-issues in the hallway. A girl was bullied, loss of hair, too many kids to get help.

Driving across the pass to Salem.

Fall=winter snow on the pass.

Over crowding affects 6A

1 to 28 ratio counselors are included.

If you pass a bond it can be used for facilities but can't be used for staffing.

The bond will create space, but not student/teacher ratio.

Do jocks like going over the Mt?

Bigger visibility-Not in IMC -college?

Kids fail classes because it is hard to organize.

Some choose not to play in order to stay ahead.

The core facility was built for 1200 students.

Girls can't get to the bathroom at breaks because the lines are too long.

Over all student numbers.

What are the numbers on average class sizes and what is ideal according to research for optimal learning.

There is a capacity issue according to the numbers.

Opening 2 buildings last year but us back to the same condition as 2002.

Our kids are always playing catch up. We are at capacity now but it would be good to get ahead now.

This is a k-12 issue the solution is not just a HS solution.

We need 1 school of every variety with in the next 5 years.

Hartman=wildcard. It would be a good elementary solution because the capacity s perfect for it.

1 Element about core facilities is that they are insufficient, but also outdated~meaning what is under the building: water system and ect.....the "core" of the building.

The renovation needs to be part of the solution.

There are code issues at RHS main.

Capacity-cafeteria buried in the building so there is no way to add on which limits expansion...would have to find another way to deliver food.

Insufficient also is the, gym, library, science labs, office and restrooms "core facilities".

It is hard for the community to see the issues with the core facilities and the ages of them, community are more concerned with classrooms.

Athletics are an issue-for certain members-They do not want smaller schools. Others say it is not good to travel to Salem.

What are the numbers for 5A, 4A, ect? Answer (800-900)

## Attachment "B"

### What does not work for a high school solution? (Original data from note cards)

#### Student

Two different campuses (Redmond high school and Hartman)  
Small core facilities-what we are doing now!  
Not receiving new facilities of the building.  
Additions on to the current high school.  
Enter community things like, civil wars for sporting events  
would split the people and our children  
There are not many open spaces for students to meet.  
Not enough technology centers in the school.

#### Educators

A large traditional facility and academic programs in one location for all students.  
Developing attitudes around and a culture of high aspirations.  
Large class sizes.  
Adding on – and core issues  
Doing nothing – we must do something to improve education for kids.  
Space, design, current layout of classrooms, function.  
None are limited opportunity for collaborative work – departmentalized.  
The current situation: space, style of teaching, learning and setup.  
Overcapacity student numbers.  
Relying on portables as the solution.  
Using Hugh Hartman as an annex for the high school is not a long-term nor viable solution.  
Flexible space, community areas.  
Science labs that are up to date.  
Not involving the staff in the visioning for the facility based on wants and desires for ed. Success

#### Other

Small core area-no space for learning communities.  
The # of students in the facility.  
Can't add on to the building due to core capacity.  
Building size  
facilities available  
I cannot definitely rule anything out at this point, except hip hop high.  
Flexible schedule  
When county wide school results are shown, Redmond does not match up with other local HS-(obvious point is that Redmond HS is too big?)  
New learning process seems to generate lots of kids wandering around and they don't seem to be on task-(obvious point is that I have been out of HS for 40 years)  
Status Quo  
Reconfiguring Interior.  
Expanding Facility  
Overcrowding  
Dark, institution-like look and feel  
Proper structure for core activities is not up to par.  
Need small class size.  
The present high school needs renovation at the same time a new high school built

## Attachment "C"

### What does work for a high school solution? (Original data from note cards)

#### Student

I think that we should either build on or build a new high school, but only 1 high school.

And I think Freshman should have open campus. :)

Additions on to the current high school - Enter community things like, civil wars for sporting events would split the people and our children

Career academies need to be sectioned off into groups.

Career centers in every HS facility.

More technology areas (i.e. computer labs)

More welcoming look (concrete building=scary)

#### Educators

Continue to grow small learning communities that will allow students to be positive contributing members of our future society.

Rethink the role and function of high school and consider how it impacts of learning spaces.

Divide into two

Should have small learning communities.

Focus on technology availability.

Make the design simple but flexible.

The current HS needs to be retooled. If we are to use the current facility in the future. Perhaps the interior could be totally revamped.

Then a new school built as well to accommodate the #'s of students.

I would hope for a very creative plan for both!

Everything and anything.

Get us globally ready.

What is best for K-12 student learning.

FLEXIBILITY-build a high school that can change over the next 75 years.

Don't add on to the current high school.

Create possibilities for multiple program uses (including the community)

Make HH a 9<sup>th</sup> only building and renovate RHS, making it a state of the art facility for 1800+

Develop a series of small learning environments housed with in the local community.

Flexible space.

Small learning communities.

Theme based academies.

Current technology

Health and fitness space that supports life long fitness.

Performing fine arts center.

Community meeting space

Small businesses

Define what we want work backwards to build a facility that accommodates for what we want.

Involve people who will be teaching in the new building.

#### Other

Build additional high school for 1200 max.

Continue to use HH for special programs, to eventually fully utilize the space.

Go to year around utilization.

Survey students-what would they like to see offered or changed at the high school level (get their input- all students not just successful, motivated students)

Restructure the existing high school based upon it's current core space to facilitate learning communities.

Build a second high school to be designed around smaller learning communities.

New facility or facilities with new innovative ideas.

New layouts and design.

Small learning communities.

Facility to support this

Opportunities for maximum learning opportunities for all students.  
Small learning communities.  
Flexible construction-(ability to change room sizes)  
More technology areas/hands on learning.  
Continue with career academies-renovate school to meet this goal and objective.  
Hugh Hartman into Elementary  
Expand Hugh Hartman for High School  
2 separate schools function together.  
Students chose school/classes at either school.  
Remodel current RHS main campus to organize it around smaller learning communities; as well as add natural light and open space.  
Build new facility with same thoughts in mind.  
Space needs to be redesigned for academies and the kinds of learning that students need to gain 21<sup>st</sup> century skills.