

**Minutes
Facility Task Force
Redmond School District 2J
Conference Rooms A-B-C
Thursday, December 6, 2007**

- Doug Snyder, Redmond School District Chief Operations Officer called the meeting to order on December 6, 2007 at 6:02 p.m.

In Attendance

Lance Brant	Barry Branaugh
Jon Bullock	Max Burns
Sam Burns	Monica Dahlen
Carolyn Espinosa	Pat Higgins
Donna Howard	Karen Ludwig
Cauria Masten	Mike McIntosh
Kal Middaugh	Ron Munkres
Kathy Persing	Kathy Rodby
Todd Sheldon	Stan Steele
Laurie Thom	Tony Vandermeer
John Walter	

- Facilitators in Attendance:

Kristen Allen	Bob Chadwick
Vickie Fleming	Steve Olson
Diane Seehawer	Doug Snyder

Reviewed Reports

- Redmond Educational Vision ~ A Blueprint for Action (brochure distributed)
- Options A, B and C (reviewed).
- RSD Capital Facilities 20 year plan (reviewed).
- RSD ~ Capacity based on Classrooms – No Portables (new report)
- RSD ~ Capacity based on Classrooms – with Portables (new report)
- RSD ~ Portable Classroom Inventory (new report)
- Phases to Increase High School Space and Construct Second Comprehensive High School. (Pat Higgins handout)
- Collective statements that were presented at the November 29, 2007 meeting were read aloud.
 - What are at least two ideas, statements, implications that you heard from others that you agree with? (3x5 cards).
 - What is at least one idea, statement or implication that you expressed? (3x5 cards).

Discussions

- Building Capacity ~ Core Facilities
- Consensus on settling for a short term solution verses a long term solution.
 - Committee will continue to look at long term needs.
 - Unable to determine what education will be like in the future for long term solution.
- Renovation of the existing schools has not been addressed in the 20 year plan.
 - 7 out of our 12 schools were built before 1970.
 - Life expectancy for systems in a school is 30 years (i.e. heating electrical, plumbing)
 - Dull Olson Weekes Architect's Inc. is working on a comprehensive analysis for all of our existing schools to determine the condition of each building.
- Senate Bill 1036 passed in 2006 which allows the City of Redmond to enforce an excise tax on new construction. Must have RSD Board and City Officials approval to enforce.
- Discussion around selling Evergreen site verses renovation cost and code issues.

Additional Data; Presenter: Pat Higgins, Committee Member

Pat Higgins prepared and presented a detailed long range plan of his ideas to the committee for review. The plan included phases to increase high school space and to construct a second comprehensive high school.

Team Building Strategies ~ Bob Chadwick

(1) The committee was asked the following question: What would be your idea for a short term solution and a long term solution? Vickie Fleming, RSD Superintendent and Steve Olson, DOWA listened and reported back to the committee some of the things they were hearing:

- All agreed the committee has a big decision to make and are at a turning point.
- We don't know what education is going to look like in the coming years to determine a long term solution.
- Multiple uses for our buildings.
- Can't quite agree on short term or long term solution.
- The Evergreen Elementary building must be replaced.
- The Hartman Building must change.
- Flexibility.
- Whatever we do must be based on student learning needs.
- Option B juncture?
- Unique solution and how it will impact the future.
- Consensus for small learning communities, allows different opportunities/academies.
- Additional thoughts to support a large high school.
- Uncertainty of a 20 year master plan.
- Concern ~ The condition of existing building/bring up to standards
- Good thinking and collaboration in tonight's meeting.

(2) We have the ability to find the solution to fit the students and the community (3x5 cards). The committee was instructed to write down all the ideas from the meeting that they liked. These responses will be reviewed at the next scheduled meeting.

Collective Statements – See attached

(3) Team building was continued in the form of small groups. Each committee member voiced their feelings to each other on how they felt about the evenings meeting. Each person spoke without interruption.

Next Meeting

The next meeting is scheduled for Thursday, December 13, 2007 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

Adjournment

The meeting adjourned at 8:36 p.m.

Doug Snyder, Chief Operations Officer

Linda Holland, Administrative Assistant Operations

**REDMOND SCHOOL DISTRICT
FACILITIES TASK FORCE
12/6/07**

Exploring Options for Facilities and Programs

DEVELOPMENT APPROACH

On December 6, 2007, 30 community members, educators and facilitators on the Redmond School District Facilities Task Force met to further their development of an approach to meeting the space needs of the district.

This document contains the information developed and recorded by the participants as the meeting progressed. These are the exact statements the participants recorded during this meeting.

THE PROCESS

1. **Collective Statements:** Collective statements developed from the November 29 meeting were read off to the task force: "Responses to Conceptual Facility Solutions."
2. **A possible scenario:** presented his proposal for moving ahead with the development of facilities.
3. **Preferences for facilities development:** The individual members responded to this question:

What are your ideas about facilities development and their implications?

4. **Recording the results of the conversation:** when all had spoken, 3 x 5 cards were passed out. The members answered these questions on the cards:

What are at least 2 ideas, statements, implications that you heard from others that you agree with? (On one side of the card.)

What is at least 1 idea, statement, or implication that you expressed? (On the other side of the card.)

This allows the group members to recall what they heard that they liked. This honors the person who spoke those ideas or statements. It also assures each person has statements in the final document. These were developed into collective statements. (Page 3)

5. **Closure:** The members, in small groups, talked about how they felt about their discussion.

The following collective statements are developed from individual statements made during the workshop, and represent the perceptions of all the participants. It must be emphasized that these are collective statements and not consensus statements. They represent the views of all the participants, but all participants might not agree with all the assertions in the statements. These can be developed into consensus statements later.

Words are added at times during the collective statement process to clarify and complete the perceived intent of the statement. These are kept to a minimum. The process for developing collective statements is described in the Appendix for the first meeting, November 8.

The Ideas We Liked:

Focus on the “best” for all children and the community.

Share a Simple Framework for a “Master” Plan:

Share a simple framework for a “master” plan and steps to be taken. Tell the community what the needs are, let the community decide what they want it to be. Develop/distribute a 15-20 year plan with projected enrollment and the estimated costs for buildings. With that in mind, by *individual* school what are the needs?

We need to have detail in the short term 2007-17. The long term can be fuzzy 2017-24.

Develop Plan by Population, Not Time Line:

Base master plan on enrollment numbers rather than dates. Market by population, not time line, project for population rather than the calendar year. Number of kids a good idea. Think 10 years rather than 20 but again tie it to the number of kids. Focus on numbers not years. Like making a needs projection on numbers not years. Long term projections based on numbers of students and not dollars.

Future Schools Need to Be Flexible and Adaptable.

Rapid change in education forces the need to plan for the short term but think flexibly for space in the long term. “Flexible” buildings and educational styles.

* Provide more information on schools of the future.

Build a New Solution- with Flexible Design-small Learning Concept:

- * *Build an* additional high school campus of undetermined size. Let the students see sites or districts where there has been 2 High Schools developed out of one.
- * Option B-could have several (eventually) smaller building groups that accommodate academies.
 - Multiple smaller High School buildings (less than 600 seats).
 - Schools are not bigger than 600 *students*. 600 *student* schools. Small academy.
- * Rearrange Redmond High School into 600 people academies- in handed out literature we have 7 or 8 academies.
- * Make a freshman academy, a small learning building.
- * Keep the kids together, the small learning communities must be housed together.
- * *Build a* “Super school.”
- * Stay away from option “C”.

Other Facility Considerations:

- * Recognizing we currently have 3 high schools already. Including Brown Alternative school, we already have 2 (9-12) schools. Remind the community of that.
- * Get as many seats as possible- include a new elementary on the bond.
- * Use grade shifting 12-10, 9-7, 6-k..

Decide How to Use Hartman in the Interim:

- * How to Use Hartman in the Interim?
- * Short term- put freshman at Hartman and move existing programs at Hartman into the community - possible Gates funding could follow.
- * *Put* Hartman back to a middle school.
- * Make Hartman a 9th grade campus with Redmond High School becoming a 10-12 facility.

Replace Evergreen and Sell It:

We need to eliminate Evergreen from the district.

- * *Build an* additional Elementary and replacement for Evergreen.
- * Sell Evergreen to the city. Evergreen- selling/remodeling. Sell Evergreen to the City with a deal for the community center.
- * Evergreen, other sites (*community center*) have already been considered and rejected.

Dealing with Deferred Maintenance.

Take care of deferred maintenance. Harbor no illusions regarding the dire need for deferred maintenance and renovations. We need to have detail in the short term 2007-17 including addressing deferred maintenance.

Keep the Academy Structure:

Start thinking academy and design the new high school and or design the expanded high school *for the academy structure.*

Build/co-locate a series of small academies throughout the community. Academies.
Academies.

Schools with focus i.e. math/science, music/arts, literature/s.science. SLC/Academies.

Portable Classrooms:

Restrict or eliminate the use of modular (portable) classrooms.

Do What's Right for the Students and the Community:

Focus on kids and community needs. Do what's right for children and the community. Do what suits the kids.

- * Create options for students, including how students would see better options to understand career or school major options.
- * Look at student outcomes *and* be able to back up decisions with research.
- * Continue innovation-academies, etc- to meet the learning needs of all kids.
- * We must raise the standards of learning.
- * Don't disconnect with what the REV goals are.
- * Pull the politics out of the problem *and have* honest communication to the community.
- * Keep the community happy.

Continue Work Study Programs, Outreach and Internships:

Today is our student's future: They want to participate in their world now. Make schools and community a cohesive unit through work study programs and outreach.

- * Continue internships, placed outside school for education; let them work with adults on committees making decisions about topics of interest in the city chamber, and etc.
- * Tapping the expertise and businesses of the community.
- * More orientation toward voc-tech and career prep.
- * 12 x-over connection with the community college.

Community Partnerships.

Meeting Community needs, *with a* partnering culture. Partnerships. Must have it become a school in partnership with the community.

- * Continue and include where practical joint operations with the City, including lowering Antler so the two campuses are connected.

Performing Arts Center Perhaps at the Elkhorn Property.

Develop a large regional fine arts/performing arts center, on the Elkhorn property due to proximity to the airport and Bend. A Community center, performing arts center are connected with option B. Community center/performing arts.

Fire station () on Elkhorn property.

Multi-shared Use with Other Parts of the Community:

I like the multi-shared use with other parts of the community- i.e. senior center, fire, parks and rec or regional facilities such as athletic fields and performing arts center.

I like the community center connecting to the high school. Center for all ages to interact with schools. The Community Center footprint on the photo map is minimum.

Use the Fairgrounds area for an athletic complex. Fairgrounds. Grand stands. Build a central athletic facility by the Exposition Center.

Front Loading the Cost:

Front loading funding could be very wise.

We need a dollar amount.

Don't worry about the size of funding too soon.

Postponing a new high school will cost more later.

Athletics:

Not focusing on sports.

How do we get over the hurdle of athletics driving the solutions?

Include the Teaching Staff in the Design:

Disagree with written literature in the first presentation-“leave the design to the professionals”. The professionals are teaching staff-include in all discussions about new facilities.

Other Ideas:

I still like my ideas best-Pat Higgins.

Taking the necessary time.

Get the press here.

Whatever We Decide We Will Make it Work!

Build whatever, we will make it work!! Build whatever-we will make the most out of the building and we will make it fit the students and the community.