

**Minutes
Facility Task Force
Redmond School District 2J
Conference Rooms A-B-C
Thursday, December 13, 2007**

- Doug Snyder, Redmond School District Chief Operations Officer called the meeting to order on December 13, 2007 at 6:01 p.m.

In Attendance

Christin Barnes
Barry Branaugh
Max Burns
Carolyn Espinosa
Pat Higgins
Donna Howard
Cauria Masten
Kal Middaugh
Angela Quattlebum
Laurie Thom
John Walter

Lance Brant
Jon Bullock
Sam Burns
Shan Hartford
Martha Hinman
Karen Ludwig
Mike McIntosh
Kathy Persing
Stan Steele
Tony Vandermeer

- Facilitators in Attendance:

Kristen Allen
Vickie Fleming
Becky Kirner
Diane Seehawer

Bob Chadwick
Tim Gleeson
Steve Olson
Doug Snyder

Guests in Attendance:

Wayne Van Matre ~ 3rd Generation Redmond Native/past RSD Board Member
Jack Nelson ~ Redmond City Councilman/Community Member

Reviewed & Discussed

- Collective statements that were presented at the December 6, 2007 meeting were read aloud.
 - The Ideas we liked: Focus on the “best” for all children and the community.
- COR/RSD/RAPRD work session held Friday, December 7, 2007 held at Juniper Golf Course. Shared were some of the highlights from our committee members that attended the session.
 - The three organizations have agreed to work together in a public way.

- All organizations have agreed to keep track of each others progress.
- COR/RSD/RAPRD has the same source of revenue and all are working for the community in different aspects.
- Senior Center listening session held on Tuesday, December 11, 2007 (nine seniors were interviewed). Below are some of the things that were learned and shared from our committee members that attended the session.
 - The senior community does not know what is going on within the district.
 - Appreciated the opportunity to be heard.
 - People were making connections and felt very comfortable talking.
 - Community members have been holding on to things from the past for a long time.
 - They felt they were being listened to at the session.
 - Disenfranchised
 - Negative perceptions of the school district.
 - The district has work to do.
 - We have the responsibility to do the right thing.
 - Create and clarify fact verse fiction.
 - The senior community is out there and wants to be included.
 - We will support you if we know what's going on.

Guest Introductions & Address Committee Members: Bob Chadwick

Bob Chadwick introduced the guest speakers; Wayne Van Matre and Jack Nelson.

- Wayne shared his background and provided a community member view point of the direction the district should go with a new bond. His main area of focus was having two different high school athletic classifications, 4A/5A.
- Jack Nelson also shared his background with the committee. Some of his thoughts and comments are as follows:
 - Think about the graphics of a new school – where the population is.
 - Split shifting in the high school would take care of the facility need.
 - The City of Redmond is trying to help with community taxes.

Additional Option; Presenter: John Walter, Committee Member

John Walter completed a house to house survey of community members and spoke with 270 people. Some of the key things he learned for our community were:

- 20 to 25 years are not voting
- The community is conservative and do not want to pay more taxes.
- The stay at home and retired people are the ones that vote.

He also presented a possible solution/remodel for Redmond High School and the property site. The plan included additional seating at RHS and a possible community center in the transportation department location.

Hartman Building Survey; Presenter Donna Howard, Committee Member

Donna Howard presented and the committee briefly reviewed a survey that the students were given. The four question survey consisted of the following questions:

- What elements of the Hartman Building help you be successful?
- What Type of high school support your learning needs?
- What key elements should a high school in the 21st Century?
- Best high school size?

Preference Selection

The main objective for the preference selection was to receive data from the group so that they could review and discuss their preferences. The committee was given an options tally sheet and multiple options were presented to them. Each committee member was instructed to review each option and vote only once per category.

See the attached compiled Options Tally Sheet

Developing Scenarios

The committee broke into three groups and their instructions were to develop any ideas/options as to what they thought should be presented to the board. Each group reported their progress on this task and listed below are the integrated statements from this portion of the session. This process is scheduled to be continued at the next meeting.

INTEGRATED STATEMENTS FROM THE DECEMBER 13 MEETING

We know the community knows we have the need.

HS:

At the Elkhorn location academy type buildings 2-(600) with a foot print for 1 (600).

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Build a new HS-start with Elton Gregory sized building on the Elkhorn site.

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On Elkhorn build an 800- student HS with a foot print for 600-student small learning community in the future.

*Be careful because of historical beliefs of the public that it will not happen.

1200 student HS built on Elkhorn property to be small learning communities of 300-400 each.

May of 2008-Keep academy structure-Building should be built for proximity of students in the academy.

New HS on Elkhorn to hold 1400 +

1200-1400

800 more seats HS

Flexibility to have community schools
-space, learning area.

Build a new HS.

Standard 2nd HS, consider academy smaller.

2nd HS 1200-1500.

1200-1500 2nd HS (Academies).

Expand RHS:

Expand RHS.

Expand RHS to 2400 in 8 academies of 370 each with gym and theater jointly owned by the city.

1 big facility adding to existing better, being together.

Hartman:

Hartman becomes an elementary or a k-8

Revert Hartman back to a MS.

Hartman needs to be intended.

HH back.

Dealing with Evergreen:

One new elementary would allow Hartman to return to a middle school.

Transition Evergreen to a community use.

Solve Evergreen.

Replace Evergreen.

Replace Evergreen. Replace Evergreen. Sell Evergreen. Sell Evergreen.

Elementary solutions for dealing with Evergreen:

Build a new elementary on the wickiup site with a childcare-preschool facility attached.

Build a new elementary on the wickiup site with a childcare-preschool facility attached.

Build a new elementary.

New Elementary to replace Evergreen.

Middle College:

Gateway middle college as option for anyone and definitely for alternative students.

Middle college for alternative students and others.

Deferred maintenance:

Deferred maintenance. Deferred maintenance. Include a plan for deferred maintenance.

Look at properties (selling-deferred maintenance).

Deferred maintenance.+ deferred maintenance.

Deferred maintenance. Tumalo/Terrebone

With deferred maintenance. Deferred maintenance. Deferred maintenance.
Continue to address deferred maintenance cost. deferred maintenance-we need it to be based on needs assessment. (Make existing schools usable)

Partnerships and other possibilities:

Partner with community college-middle/alternative on Redmond COCC campus.

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Cooperate with partner-pursue all possibilities for performing arts, national guard and other

Also-cooperate with the city for fine arts, fire station, national guard, police and other.

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Community partnerships-library, police, in addition to others.

Performing arts facility on the Elkhorn property with the HS campus.

Establish partnership now with Vickie's list (St. Charles, Business, fire dept, etc)

Phased bond:

Second Bond- Population driven-for time

Long term planning:

Possible solution From Lance Brant:

Direction:

1. To institute a The Long-Range Facility Planning Committee that is composed of citizens, staff and consultants.

2. Go out for a bond on the new high school solution for 1200 to 1600 population with core facility built at the high end of the range

The Committee will be given the task of defining a sound, workable plan of action that will result in school facilities that are adequate in capacity, safe, healthful, and capable of supporting the specific needs of the defined educational program. The Long Range Planning committee to conduct a Study & Survey for the development of a Long-Range School Facility Improvement Plan addressing existing facility conditions and projected future needs.

The purpose of the Long Range Facility Planning Committee is for members to perform in connection with the general obligation bond issue of the District. Specific objectives could be following:

1. Oversee the bond issuance for the new high school for the district.

2. Conduct a Study and Survey for development of a Long Range Facility Improvement Plan for existing and projected future needs.

3. To examine the need of deferred maintenance and expenditures on existing infrastructure
4. Oversight to ensure that the funds have been expended only on the specific projects listed in Long Range Facility plan adopted.
5. Oversight of bond proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.
6. Examine the need for other funding sources for facility needs including bond issuance and development of other applicable other financing sources. Examination and development of a constant funding source for capital improvements. Financing sources could be system development charges and or excise taxes as provided by law.
7. To educate, communicate and listen to the community on facility needs of the district

Committee Membership

The Committee may consist of at least 7 members, 5 of whom must meet the following suggested criteria:

- 1 member must be an active member of the business community,
- 1 member shall be active in a senior citizens' organization,
- 1 member shall be active in a bona fide taxpayers' organization,
- 1 member shall be the parent or guardian of a child enrolled in the District,
- 1 member shall be both a parent and guardian of a child enrolled in the District and active in a parent-teacher organization.

Consider city, park and rec and other governmental organizations

The committee will be appointed by district board members and the committee will report to the district. Reporting district employees would include the superintendent, operations and facility officers as required.

And a long term planning for continued growth (phases)

Next Meeting

The next meeting is scheduled for Thursday, December 20, 2007 at the Redmond School District Office, Conference room A-B-C at 6:00 p.m.

Adjournment

The meeting adjourned at 8:32 p.m.

Doug Snyder, Chief Operations Officer

Linda Holland, Administrative Assistant Operations

OPTIONS TALLY SHEET

OPTIONS

<input type="radio"/> A – Expand RHS	<u>4</u>
<input type="radio"/> B – New 1200 – 1400 seat High School	<u>10</u>
<input type="radio"/> C – Small Learning Community High School	<u>3</u>
<input type="radio"/> D – 3000 seat High School, Renovate RHS	<u>2</u>
<input type="radio"/> Undecided	<u>0</u>
<input type="radio"/> Other	<u>0</u>

SCHOOL SIZE:

<input type="radio"/> One Large High School (1200-1400)	<u>8</u>
<input type="radio"/> Multiple Smaller High Schools (600-800)	<u>11</u>
<input type="radio"/> Undecided	<u>0</u>
<input type="radio"/> Other	<u>1</u>

FRESHMAN ACADEMY

<input type="radio"/> Freshman Academy in its own building	<u>2</u>
<input type="radio"/> Freshman Academy incorporated into a 9-12 High School	<u>17</u>
<input type="radio"/> Undecided	<u>3</u>
<input type="radio"/> Other	<u>0</u>

SCHOOL TYPE

- Academy Structure on all High Schools 20
- A New Traditional High School 1
- Undecided 0
- Other 1

HARTMAN BUILDING

- Hartman remains as Is 0
- Hartman returns to Middle School 14
- Hartman becomes K-8 1
- Hartman used for Freshman Academy 2
- Undecided 2
Comment: Should be based on what the need is.
- Other 0

ALTERNATIVE HIGH SCHOOL

- Alternative High School remains @ Brown 0
- Alternative High School included in High School Campus 2
- Alternative High School Gateway to College 20
- Undecided 0
- Other 1
Comment: Plus consideration of Alternative Ed incorporated into H.S. setting.

BONDS

- One Bond in next 10 years 3
 - Two Bonds in next 10 Years 15
 - One Bond for School Facilities & Community Center 2
 - Undecided 0
 - Other 2
- Comments: None given.**

EVERGREEN ELEMENTARY SCHOOL

- Keep Evergreen 4
 - Replace Evergreen and Sell It 16
 - Undecided 0
 - Other Options 0
- Structural Decision 1
- Comments: Get a structural engineer to tell what condition Evergreen is in then make the decision.**

DEFERRED MAINTENANCE

- Some deferred Maintenance in the Bond 18
 - Deferred Maintenance in next Bond (w/in 5 yrs) 1
 - Deferred Maintenance in Long Term 0
 - Undecided 0
 - Other Options 2
- Comment: Consider hiring maintenance/construction staff, 3 to 6 to perform maintenance instead of contracting it out @ prevailing wages.**

MULTI-USE FACILITIES

- Combined Multi-Use Facilities with this Bond (i.e. Pool, Community Center etc.) 14
 - Multi-Use Facilities in a later Bond 2
 - Undecided 2
 - Other Options 4
- Comments: None given.**

ATHLETIC CLASSIFICATION

- One 6A High School 5
- Two 5A High Schools 4
- One 5A & One 4A High School 7
- Undecided 6
- Other 0

PRIORTIES

- Provide 5 yr. Expansion of RHS 4
- Replace 3 Elementary Schools:
Evergreen 3
Tumalo
Terrebonne
- Move Bus Facility w/City 10

PORTABLE CLASSROOMS

- Portables are phased out over 10-12 years 11
 - Keep present Portables & use when needed 11
 - Undecided 0
 - Other 1
- Comments: Part of communication effort to community - Be able to illustrate through work orders that portables are more costly to maintain.**

ELECTION DATE

- May 2008 14
- November 2009 7
- Spring 2009 1