

Achievement Compact Advisory Team Meeting  
April 21, 2014, 4:00 – 6:00  
Redmond School District Office, Redmond, Oregon

Appointed ACAT Members present: Tracie Renwick, Chris Morton, Tony Brown, Connie Larson, Linda Seeberg, Mike McIntosh, Kelly Hicks, Michelle Malone, Kristen Rooney-Gleeson, and Rayna Nordstrom (Others present: David Burke and Lynn Evans)

Linda Seeberg called the meeting to order.

She asked the attendees to review the minutes from the September 18, 2013 meeting minutes.

Mike McIntosh reported that after a meeting with Rob Saxton last week he learned that the advanced diploma students would be counted in our four year graduation rates.

Linda asked for any changes or additions to the minutes.

Mike McIntosh moved that the minutes be accepted. Tony Brown seconded the motion. Motion carried.

Linda pointed out and described the internal target setting form and the official target setting achievement compact form. Linda asked for questions or wonderings.

Tony Brown asked if we have looked at how we would deal with SBAC versus OAKS as it relates to the AC.

Linda said that we would get to this issue later in the agenda.

Linda reviewed the memorandum dated October 7, 2013 from Nancy Golden, Chief Education Officer. It provides context and will update the ACAT team. The group did a share and read activity with the memorandum.

Linda asked for reflections from the team on the memorandum.

As we shift into SBAC which is now being field tested – with any implementation of this kind of change of this magnitude - there are going to be places where we have success and other places where we won't as a result of the implementation dip. Where will be the grace in the accountability with brand new measures which aren't fully road tested?

Linda segued to the strategic plan momentarily.

Linda shared her concern for timely results of assessment data and asked what kind of internal measures we could use to track and report progress so we take control of our own destiny while everything else gets figured out.

Linda asked people to shift to the strategic objectives.

Linda asked the team to review the strategic objectives through the lens of whether any modifications or adjustments need to be made. She began by reviewing the progress and efforts on the Elevating Student Achievement objective.

Kelly expressed a concern that about opportunities for higher skilled kids.

Lynn reviewed the Supporting and Developing Human Resources objective.

Martha reviewed the Sustaining Safe and Vibrant School Communities objective.

There is a three-week turnaround for students to know their scores. Some said the skills tests scores will come up as the student completes it. Chris disagreed with this notion described by Kelly. Chris will get clarity and communicate on this topic.

Linda stated that if we rely on the SBAC assessment the first year we're not going to be telling the whole story. She talked about an implementation dip. What are the measures that tell our story?

Tony asked about not having the data until the next fall to score student learning and growth goals. At this time there is no answer to this issue.

Kelly asked if anyone else has used SBAC beyond Oregon. Linda said that it all starts at the same time beyond the pilots.

Linda segued into a question about what data would demonstrate our effectiveness – or a story that we can control. What measures are reliable and valid in our district?

Tony described that the district common assessments being a good measure. Rayna stated that we have to be calibrated at a district level.

Linda talked about potential misunderstandings about how EasyCBM can be used. This assessment is used as a screener. It's intended to identify students who are at risk in reading and math. From this information is the ability for it to monitor student progress over time because the majority of the research went into progress monitoring assessments. This allows for monitoring a student's progress over time and be able to judge how an intervention can work.

SBAC Interim assessments are available for purchase and ODE has set aside some money for this expense. How it will be allocated and how much has not yet been communicated.

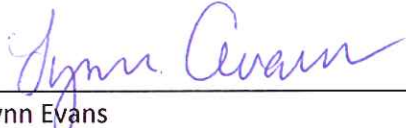
Linda suggested using our own reporting system as achievement indicators (report cards). There was discussion about this option. The challenge is that there isn't calibration among teachers.

Kelly said that we have to articulate very clearly what a 3, 4, or 5 mean in order to use our measures.

Linda stated that she would report out to the board what our productive struggles are with this issue. She said that we wouldn't meet again this year but that we would meet in the fall. She also indicated that the team also may include new members.

Meeting adjourned at 6:40pm.

  
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Linda Seeberg  
Executive Director of Academic Programs

  
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Lynn Evans  
Director of Human Resources