

**Redmond School District
School Board Meeting
November 19, 2014**

In Attendance: Chair AJ Losoya, Vice-Chair Rick Bailey and Directors Bob Perry, and Shane Nelson, Superintendent Mike McIntosh, RSD Staff; Linda Seeberg, Martha Hinman, Lynn Evans, David Burke, Trish Huspek, Kelly Richard, REA Representative, Karen Gray, From the RPA, Tayler, Karissa and Brooke, approximately 14 community members, Media-Dan McCarthy, KTVZ.

Board Chair AJ Losoya called the meeting to order with a quorum of four at 5:30 p.m.

PROCEDURAL ITEMS

Corrections, Additions, Deletions and Questions Regarding the Regular Agenda

None

Citizen Participation for Non-Agenda Items

Johnny Corbin – Mr. Corbin was in attendance at the meeting to present Dave Sime, Ridgeview High School music teacher with a check from the Central Oregon Submarine Veterans to help with their fundraising efforts to send the students to Carnegie Hall. Mr. Corbin further reported that he has arranged for Mr. Sime to meet with the Redmond VFW women’s auxiliary to see if they may be able to provide any financial support to the students.

Dave Sime reported there are 50 students who are going on the trip. They have a goal of raising \$89,000. The students themselves have committed to put in \$1000.00 each but 13 of those students can’t afford to contribute that amount. “We’ve had tremendous support from the community. We have approximately \$15,000 more to raise to meet our goal. Debbie Dewey has been instrumental in getting the kids to Carnegie Hall.”

Dr. James Row – Mr. Row reported that he has a daughter who is a junior at Ridgeview High School. Mr. Row stated that he was in attendance to represent 12 families and their concerns regarding the volleyball program at Ridgeview High School. Mr. Row provided Board Chair AJ Losoya with a sealed envelope and stated that because the concerns were personnel related he understood that they would need to be reviewed in an Executive Session.

Board Chair AJ Losoya thanked Mr. Row for the information and for coming to the Board. He further stated that because the concerns were personnel related they would be provided to Superintendent McIntosh for review and appropriate action.

Rick Bailey reported that because the concerns were regarding personnel it was his recommendation to the group that they present their concerns in this way.

Superintendent McIntosh expressed his appreciation to the group for the concern and care they are taking in presenting the information to the Board.

Tayler, Karissa and Brooke - RPA

- RPA students will be hosting their first Robotics League Play competition. Ten local teams will compete in the competition.
- RPA performing arts students will be performing, “Almost Maine.” General admission tickets are \$8.00 and can be purchased at the west campus office. Performances will be December 5 & 6 and December 12 & 13.
- Thanked the Board for their continued support and for the positive things they do for the community.

PRESENTATIONS

Superintendent Report

- Superintendent McIntosh expressed his debt of gratitude to those who supported not having school on Thursday and Friday due to the weather. He acknowledged the difficulties it causes with schedules. “It was the right choice for the safety of students and staff. Make up days at this time are not an issue. If the district needs to have more snow days we might need to reconsider because of the required number of instructional hours.”
 - There were a few issues with the pipes at Tuck, and needed to have a roofer on-site at Brown Education Center.
 - The phone tree and auto dialer system were used and a few more strides forward were made in respect to communicating the closures.

Association Report

Karen Gray

- Working on the 2nd year of new leadership model at REA and they are continuing to work on building capacity. Every building now has a designated person on the executive board and will be making visits to each school. They are also planning a social event for new teachers after the first of the year. They have received new interest from people regarding bargaining. “We are looking forward to having fresh eyes and ears in that group.”
- Reported that Jeff Bowman has been in conversation with Superintendent McIntosh regarding safety concerns, particularly at the elementary level, with students who were behaving in a threatening manner to both staff and students.

There was an extended conversation regarding the safety concerns and the protocols and practices used in the district.

Acceptable/Responsible Use Policy Update

Jeremy Macdonald, Director of Technology and Innovation was present to provide the Board an updated Acceptable Use Policy regarding student use of technology. The intent is to get more ownership from students and families regarding internet use and how they use the devices the district provide them. “This focuses on what students should be doing. We are moving forward with a lot of devices in our buildings but as we get more opportunities to have these devices in our classrooms things will change. We are teaching them what it means to have an online presence and to protect their personal information.” This document will become a part of the annual enrollment packet. The Camp 9 students will be the first students to receive the document to review and sign.

Superintendent McIntosh stated, “This is a great example on creating a partnership with parents and families. Students have unprotected and unfiltered access to the internet and this is an attempt at a partnership where we establish guidelines on how to protect our kids. It is up to all of us to use the resource judiciously.”

Superintendent McIntosh also stated that he would like to give public kudos to Jeremy for becoming a presenter at conferences in our region. “It has been a whirlwind start for Jeremy as we look at implementing technology into our curriculum.”

It was further reported that staff also have documents that they sign in relation to proper use of district technology. Superintendent McIntosh reported that there is a lot of conversation with staff regarding judicious use of district property. “The rule of thumb is if you don’t want it printed on the front page of the Bulletin, you shouldn’t access that information.”

Safe and Vibrant Schools

Martha Hinman, Executive Director of Student Services, Kerry Desmarais, Assistant Director of Student Services, and Erin Taylor, Behavioral Specialist were present to provide the Board with updates on both the Bullying Prevention Curriculum and Positive Behavioral Intervention and Supports (PBIS).

Positive Behavioral Intervention and Supports Update:

As it relates to the District Strategic Plan, this aligns with Priority 3:

Personalized supports that nurture stakeholder engagement, student success, and safe and effective school environments.

Objective 1: Support safe school environments.

Strategies:

- Develop plan for support to all schools with implementation of PBIS, including: collecting and analyzing data.
- Training to improve cultural competency.
- Maintain partnerships with Safe School Alliance.
- Coordinate and expand RSD's work to ensure safe schools (i.e., anti-bullying and harassment, substance abuse prevention, violence prevention, etc.) by partnering with community resources.
- Coordinate and expand RSD's work to ensure safe campuses and facilities.

The supports that are used in the District to support a safe school environment are:

School-wide Integrated Framework for Transformation (SWIFT)

1. Administrative Leadership
2. Multi-tiered Systems of Support
3. Integrated Education Framework
4. Family and Community Engagement
5. Inclusive Policy Structure and Practice

SWIS – School-Wide Information System

- Used for data-based decision making
- Common referral among all elementary and K-8 schools
- Common language, definitions used – minors/majors
- Reports track location, behavior, time, motivation, administrative consequence, student, referring staff, other info such as if student is on an IEP, ethnicity
- Universal/Green zone tool
- Access to Data Entry, Data Analyst, Reporter, District Data Staff Person

PBIS – Positive Behavior Intervention and Supports

- School-wide, universal, green zone intervention
- Attention/focus on prevention, applies to 70-85% of student population
- Teach expectations three times per year (September, December, March)
- Matrix of expected behavior
- Frequent acknowledgement of those meeting expectations
- Need to have in conjunction with academic RTI – if behavior isn't addressed, academics will suffer

SET – School-wide Evaluation Tool

- Measures fidelity of implementation of PBIS
- Considers universal green zone intervention
- Considers data-based decision making
- Considers common belief/language among staff
- Considers teacher directed consequence vs. administration directed consequence

- Considers action plan for PBIS
- Considers if students and staff know and understand the school-wide expectations

Discipline

- Suspension/Expulsion Policies to Procedures
- Administrative Training
- Policy review
- Procedures and paperwork review
- Participation in the Safe Schools Alliance
- Crisis Prevention Intervention (CPI), training for staff
- Crisis response teams at schools

House Bill 2192 amends several statutes related to school discipline, suspension and expulsion. Key changes include:

1. Removal of “zero tolerance” in statute that required mandatory expulsion for non-firearm weapons, limiting expulsion to the most serious behaviors that pose a threat to health or safety when the students behavior has not responded to other interventions or when required by law;
2. Addition of a 10-day limit to complete mental health risk assessment (which can be exceeded for good cause)
3. A reiteration that school discipline needs to foster a positive learning environment and set clear expectations for all students, impose discipline without bias, and comply with all laws related to students with disabilities.

Martha Hinman reviewed the district’s expulsion process for students who are in general education as well as students who are in special education.

Bullying Prevention

Coordinate and expand RSD’s work to ensure safe schools (i.e. anti-bullying and harassment, substance abuse prevention, violence prevention) by partnering with community resources.

Counselors:

- Counselors worked with the County Health Department to review and analyze curriculum that is research based and supports best practices to address bullying in the schools
- Counselors narrowed down the options to three curriculum choices:
 - Elementary: Mind-up, Expect Respect
 - Middle: Expect Respect, Class Meetings that Matter
 - High School: Expect Respect, Class Meetings that Matter
- In addition, the elementary schools are using Safe Touch and Kelso’s Choices
- The Health Department has provided the curriculum and training required for the implementation of the curriculum.

Health Teachers:

- During the 13-14 school year, the high school health teachers worked with the Health Department to align their curriculum with the new health standards that also address bullying and making healthy choices.
- The Health Department has purchased curriculum and materials and provided training for the health teachers.
- The middle school health teachers are beginning the work of aligning their curriculum to the new health standards and are working with community partners to bring curriculum and materials to the schools.
- The Healthy Teen Survey data has been sent to the schools to review and work with the counselors has been planned.

ACTION ITEMS

Policy Revision – JFC – Student Conduct and Discipline

Martha Hinman reviewed the changes made to the policy based on House Bill 2192. The House Bill amended several statutes related to school discipline. The Bill also reiterated that school discipline needs to foster a positive learning environment and set clear expectations for all students, impose discipline without bias, and to comply with all laws related to students with disabilities.

Bob Perry moved and Rick Bailey seconded the motion to approve JFC – Student Conduct and Discipline as presented. Motion carried 4-0.

Policy Revision – JG – Student Discipline

Martha Hinman also reviewed the policy revisions to JG based on the changes made per House Bill 2192.

Karen Gray expressed a strong concern about the student behaviors that teachers are now experiencing in the classrooms. Her concern is specifically around students who are becoming increasingly physical against both teachers and other students. At the middle level their fear is that they have students who have significant behavior issues and then they become 13 or 14 years old and they get bigger and stronger, how do they deal with that?

Bob Perry expressed concern about district liability if a student causes injury to either staff or other students.

Karen Gray stated that teachers are concerned that if a student hurts another student, would that teacher be liable. Both Superintendent McIntosh and HR Director Lynn Evans stated if a claim was made, the district would indemnify the teacher (or cover them under the district's insurance) unless there was a willful or wanton neglect of duty on the part of the educator.

Superintendent McIntosh stated, "We need to make our schools as safe as possible. I am confident that we are doing everything we can to ensure that."

Shane Nelson moved and Rick Bailey seconded the motion to approve JG – Student Discipline as presented. Motion carried 4-0.

Consent Agenda

- Personnel Report
- Board Special Meeting Minutes from October 29, 2014
- Gifts to the District

Superintendent McIntosh reviewed the Gifts to the District and again commented on the amazing support the district receives from the community.

Shane Nelson moved and Rick Bailey seconded the motion to approve the Consent Agenda as presented. Motion carried 4-0.

Board Member Resignation

AJ Losoya stated that due to a move out of state, Ron Munkres has resigned from the Board. "We will miss his passion and dedication. He was a very involved Board member out in the community. He represented the RSD in the community through the many community organizations that he belonged to. We will definitely miss him."

Rick Bailey moved and Shane Nelson seconded the motion to accept Ron Munkres' resignation from the Redmond School Board of Directors. Motion carried 4-0.

DISCUSSION ITEMS

Board Member Resignation

- **Board Interview Process**
No changes were made to the interview process that has been used in the past.
- **Timeline**
The draft timeline to fill the vacancy was reviewed with the Board members.
- **Criteria Review**
The same criteria will be used in selecting the new member.

Board Member Updates and Requests for Agenda Items

Bob Perry

- Nothing to report

Rick Bailey

- Boy Scouts delayed their food collection last Saturday due to inclement weather. They have rescheduled to Saturday, November 22nd.

Shane Nelson

- Two of AJ's sons and Shane's daughter were honored by receiving Citizen of the Month at Sage Elementary.
- Kelso's Choices curriculum at the school is a great way to teach coping skills.
- Reported that he drove to work on Thursday and Friday and it was the right call to cancel school.

AJ Losoya

- Was supposed to travel to the OSBA conference but cancelled due to the weather.

ADJOURN

Rick Bailey moved and Shane Nelson seconded the motion to adjourn at 8:38 p.m. Motion carried 4-0.

AJ Losoya, School Board Chair

Trish Huspek, Executive Assistant