

Redmond School District
School Board Meeting
May 28, 2014

In Attendance: Chair AJ Losoya, Vice-Chair, Ron Munkres, Directors - Rick Bailey, Bob Perry, Shane Nelson, Superintendent Mike McIntosh, RSD Staff: Linda Seeberg, Trish Huspek, Kelly Richard, David Burke, Chris Morton, Kathy Steinert, Martha Hinman, Dr. Nicole MacTavish, Dr. Jon Bullock, RPA, Media: none in attendance, Community Member, Bill Walker and three unidentified community members.

AJ Losoya called the meeting to order with a quorum of five at 5:30 p.m.

Hadley from Sage Elementary led the audience in the pledge of allegiance.

PROCEDURAL ITEMS

Citizen Participation for Non-Agenda Items

None

PRESENTATIONS

Alternative Education Report

Dave Holmberg, Alternative Education Programs evaluator for the ESD introduced from COIC Kevin Bradley, Josh Lagalo, and Dr. John Bouchard. Also introduced was Dr. Jon Bullock from the Redmond Proficiency Academy.

The ESD, through local service dollars, provides this evaluation service to three districts in Central Oregon; Bend-LaPine, Redmond, and Crook County.

Mr. Holmberg reviewed the various components in the report and requested that the Board accept the report as presented. The two programs that were evaluated for the Redmond School District were the COIC Redmond Skill Center and the Redmond Proficiency Academy.

Board members were provided an opportunity to ask questions.

Superintendent Report

- The State released the results of the TELL Survey. The survey was a joint effort between the governor's office and the OEA. Superintendent McIntosh stated, "I am pleased with Redmond's 77% participation rate, which led region. The results of the survey are indicative of commonly held perceptions. It is their read on how the culture and climate is affected by their work every day." There were eight areas that were surveyed. Superintendent McIntosh reviewed a sample of the questions that were asked in the survey and the results of the Redmond School District survey. In a majority of the areas the RSD was above the state average scoring. The survey results are available to the public online. Individual schools have received their results. Superintendent McIntosh has requested that the information be presented to their school staff by the end of the school year. The information informs some of the things that need to be addressed by Salem. "I view this entire data as an appropriate baseline where we start with this point and we work to improve the things that we know needs our attention. A positive culture and climate

is only one facet of what we do and student outcomes are the other. There were five district schools that had a 100% survey participation rate from their staff.”

Bob Perry stated, “When I first got on the Board we saw a national survey. The beauty of that was that we were able to see what parents and students thought. I am missing that.”

Superintendent McIntosh stated, “That is the value in having a nationally normed survey so that you can do some comparison analysis. That wasn’t the purpose in this piece. It would be a good addition in the future. Whether the State continues to do the survey in years to come, it is our intention to continue this survey process.”

Kelly Richard reported that a link to the survey data will be on the district website. In addition a press release will go out to the media tomorrow morning.

There was a discussion regarding the information the District is releasing and if it provides adequate information to parents and community members on how the areas identified will be addressed.

Association Report

Tony Brown – REA President

- Appreciated Mike, Lynn and Tracie during the negotiation process. He reported that it was “a much better feel than in the past” and doesn’t contribute that entirely to the improved fiscal climate.
- Looks forward to discussions between the REA and District regarding the TELL survey data. The things we as a district and buildings can control, we will see improved results. The things that the State controls will require additional conversations with them.

Language Arts Curriculum Adoption

Linda Seeberg, Executive Director of Academic Programs and Chris Morton, Assistant Director of School Improvement provided the Board with an overview of the Language Arts curriculum materials that are recommended for adoption in the Redmond School District.

The district is required to go through an adoption process for the English Language Arts curriculum materials. Both elementary and middle school curriculum will be adopted. Tonight’s presentation will focus on K-5 curriculum. David Burke will provide the secondary curriculum information at a future meeting.

Step 1:

- Selection of instructional materials is guided by state law (ORS, OAR)
- The state conducts an annual review of instructional materials – State Board of Education adopts a list of instructional materials (by subject) that meet state criteria

Step 2:

- Following adoption by the State Board of Education, district must do one of the following
 - Select and adopt from the state approved list (RSD is in this process)
 - Independently adopt using state criteria
 - Postpone adoption for up to two years

Curriculum Adoption Process:

- Established a broad representation team of teacher leaders to review curriculum
- Participated in training for ELA Standards and Assessments
- Assigned research reading for Guiding Principles activity
- Researched Jigsaw and Develop Guiding Principles Document
- Introduced Criteria Guide and assign video homework

- Introduced Scoring Guide #1
- Review state adopted curriculum
- Selection narrowed from five to top three

- Received a presentation from representatives from the top three publishers

- Introduced Scoring Guide #2
- Detailed review of top three sets of instructional materials
- The selection was narrowed to the top two

May 9

- Introduce Scoring Guide #3
- Final review of top two sets of instructional materials
- Analysis of results

April 28 – May 22

- School teams review top two programs and provide input to be considered in the final selection

May 15

- ELA Curriculum Open Houses for parents/community – input to be considered in the final selection

May 22

- Review staff/parent input
- Review Professional Development
- Cost comparison
- Made final selection

The priority in selecting curriculum is how well it aligns with the Common Core standards. The curriculum that has been selected is the McGraw-Hill Reading Wonders.

Chris Morton, Assistant Director of School Improvement provided the Board with the rationale for the selection of McGraw-Hill Reading Wonders curriculum.

- Aligned to the Common Core State Standards (CCSS)
 - Built from the group up
 - Text Complexity – an area that has been determined to have the highest connection to college and career ready skills
 - Close Reading
 - Tiered Vocabulary
 - Balance of Literary & Informational Text
 - Higher Order Questioning Strategies
 - Paired Selections
 - Writing
 - Writing to Sources
 - Writing Modes – Opinion/Informative/Narrative
 - Assessments aligned to Smarter Balanced
- Foundational Skills Development
 - “Big 5” Ideas of Reading
- Differentiated Support
 - Core Instruction
 - Leveled Materials (approaching/on level/beyond)
 - *Wonder Works* Intervention Program

- Assessment
 - Weekly, Unit, Benchmark, Fluency, Running Records, Smarter Balanced Assessment aligned
- Technology
 - Print Materials
 - Multimedia Materials
- Professional Development
 - Quality & Customizable
 - Program Overview
 - Follow-up Training
- Presentation/Organization
 - ELA Adoption Team/Teachers/Community
 - Student Materials
 - Visually Pleasing
 - Teacher Materials
 - Well Organized/Efficient/Easy to Follow
 - Technology
 - Engaging/Supportive (Teachers & Students)
 - Navigation
 - Lesson Planning

Bob Perry stated, “The federal government gave PARCC and Smarter Balance \$350million to develop the assessments with the provision that Arne Duncan gets to see every question. That makes it a national curriculum. The problem is that the district doesn’t have any choice in it.”

Mr. Perry also expressed his opposition to casting the second amendment in a bad light. “If that shows up in the testing, that will make me angry. However, the District did due diligence in this selection and should be congratulated on the process they went through in selecting this curriculum. The other thing I feel good about is the idea of differentiated instruction. I really believe that in our district the kids that need more help will get it and the high achievers will still feel the pressure to succeed.”

Linda Seeberg stated, “The students are not just learning skills to pass a test. They are learning skills to be able to apply them to real world situations. At the core of this we are trying to teach kids skills so that they will be successful in the transition beyond our system.”

Bill Walker stated that he is encouraged by this. “I had a lot of engineers who were terrific but they couldn’t write a lick. I ended up correcting the writing in their technical manuals. This is the kind of program that will get past that. It will produce kids out of high school who will be ready to enter technical schools and universities.”

The program will support:

- 3,286 students (K-5) (one year numbers)
- 124 teachers (K-5)
- K-5 programs in seven schools
- For seven years until the next adoption

Cost of the Program: \$515,000 (approximate costs). The costs have been included in the proposed 2014-15 budget.

Rick Bailey stated that he shares Bob’s concerns in teaching to the standards and that we are setting our sights too low. “I would like to hear “teaching past or through the standards.”

Ron Munkres stated that he is impressed with it and believes it will increase rigor.

Superintendent Evaluation Statement

AJ Losoya provided background information regarding the evaluation on the superintendent. “An extensive evaluation document was completed and reviewed with Superintendent McIntosh. As a final step in the process a Superintendent Evaluation Statement is being presented tonight.

I would like to give kudos to Mike and his entire leadership team in providing us an extensive portfolio of supporting documents and summaries on what they are doing from a strategic point. Through the help of Trish and Lynn we went through several executive sessions to dialogue among the Board to complete the evaluation document and have reviewed it with Superintendent McIntosh. As we continue to build culture and elevate the level of staff evaluations, he is committed to walk the talk, as he wants to hold everyone else accountable; he wants the Board to hold him accountable.”

The Superintendent Evaluation Statement was read to meeting attendees.

Superintendent McIntosh stated, “I can’t say enough about the partnership I have with Martha and Linda as well as the directors who are involved in the work every day. It is an incredible and powerful team. It has been almost two years and when we started I had no idea how it would look at this time, but it is working. To all of you thank you.”

ACTION ITEMS

REA Contract Ratification

Superintendent McIntosh echoed Tony’s comments about his appreciation of the relationship that we have as a district with the teacher group. “We met a couple of times in a spirit of collaboration and trust. We got down to brass tacks early in the conversation and then spent a month hammering out the details. Tonight I present to you the summation of those negotiations. The teacher group ratified last week.”

Superintendent McIntosh reviewed the terms of the agreement with the Board.

Bob Perry moved to ratify the collective bargaining agreement with the Redmond Education Association for the term of July 1, 2014 through June 30, 2015. Shane Nelson seconded the motion. Motion carried 5-0.

Alternative Education Report

As required by Board policy IGBHA – Alternative Education Programs, the Redmond School District is required to perform an annual evaluation of alternative programs made in accordance with ORS 336.665 and OAR 581-022-1350.

The evaluation indicates that all conditions of the contracts have been met.

Rick Bailey moved to accept the 2013-2014 Alternative Education Report as presented and approve new contracts for the 2014-2015 school year. Ron Munkres seconded the motion. Motion carried 5-0.

Resolution 14:079 – Appropriation Transfers

Kathy Steinert reported to the Board that this resolution has been reviewed by the Finance Committee last Friday. The appropriation and contingency transfers in the FY 2013-14 budget are required to provide for the expenditure of funds not anticipated at the time the budget was adopted. In order to not overspend appropriations, we are able to make transfers into a spending category.

Rick Bailey stated that if we didn't see a resolution like this we would know that Kathy is asleep at the wheel. It is not uncommon to see clean-up like this at the end of the year. This isn't carelessness it means that Kathy is doing her job."

Shane Nelson moved to approve Resolution 14:079 as presented. The motion was seconded by Bob Perry. Motion carried 5-0.

Language Arts Curriculum Adoption

Linda Seeberg reviewed the action item to approve the adoption of Language Arts curriculum for K-5.

Ron Munkres moved to approve the adoption of the McGraw-Hill Reading Wonders Language Arts curriculum for K-5. Rick Bailey seconded. Motion carried 5-0.

2014-2015 School Calendar

Superintendent McIntosh reviewed the draft 2014-2015 school calendar with the Board.

Shane Nelson moved to approve the 2014-2015 School Calendar as presented. The motion was seconded by Rick Bailey. Motion carried 5-0.

2014-2015 School Board Meeting Calendar

AJ Losoya reviewed the proposed 2014-2015 School Board Meeting Calendar.

Rick Bailey moved to approve the 2014-2015 School Board Meeting Calendar as presented. The motion was seconded by Bob Perry. Motion carried 5-0.

Consent Agenda

- Personnel Report
- Finance Reports
- Board Meeting Minutes from April 30, 2014
- Board Meeting Minutes from May 14, 2014
- Gifts to the District

Ron Munkres expressed concern that at some point the high school will run out of room for the donated vehicles.

Superintendent McIntosh stated that when they get overrun or have done everything they want with them, they contact Swift and McCormick who pays a small amount for them. "The vehicles are a training aid. We don't have the capacity to restore anything and get it back on the road."

Bob Perry moved to approve the consent agenda as presented. Shane Nelson seconded the motion. Motion carried 5-0.

DISCUSSION ITEMS

Board Member Updates and Requests for Agenda Items

Ron Munkres

- "At the last work session we talked about the 5th year program and I brought up a question as to why we had two different graduation standards; one out of high school and the other college. I have had some time to think about that and I would like to take a look at that. "If we are really serious about college and careers then it should be a rigorous academic schedule for both of them. The seniors have time to take more classes and we need to push them to do that. Some are taking the easy class loads."

Superintendent McIntosh reported that he doesn't think it would be a good idea to not offer a 24-credit diploma.

Rick Bailey

- Attended the RPA graduation. "It was a very nice event and the energy at the RPA is amazing. I hope the rest of the graduations are that enthusiastic. I thought it was neat that the instructors wore the robes with the collars. That is one of those little things that might strike a chord with a student and they would strive for that."

Shane Nelson

- Spoke at RHS in April and was impressed with the upper classmen. "You don't often get that respect when they are hearing someone in uniform."

Bob Perry

- Oklahoma legislature has overwhelmingly vetoed Common Core
- During the last meeting there was a conversation on if offering the fifth year program was an operational or policy decision. It doesn't believe a final decision was made regarding that.
 - Rick Bailey stated that he believes it to be a policy decision due to what he has read about graduation requirements. "The ORS's talk about the necessary requirements for graduation and it said, "and Board and district policies"
 - AJ Losoya indicated that he would need to review Board policy on this subject.

Superintendent McIntosh stated that this is our districts attempt to fulfill our expanded options requirements.

It was determined that the current Board policy would be emailed to all Board members for their review and consideration and that Superintendent McIntosh would do some research on the topic.

AJ Losoya

- Reported that Sandy Fisher from Ridgeview High School was awarded the Intermountain Coach of the year. "When you look at a starting ball club and what she has been able to do in two short years it is impressive what she has done."
- June 11, 2014 Work Session – Does the board feel that work session is needed? After discussion by the Board it was determined to cancel June 11, 2014 work session.
- Reported that all district employees will be receiving a 1.5% COLA beginning July 1, 2014. "I think Mike is the only one who isn't eligible for the 1.5% COLA that the rest of the team members are receiving. I would like to have the Board consider also increasing his contract amount by 1.5% beginning July 1, 2014. Mike, we applaud you and appreciate you very much. You and your team are doing amazing work and we hope this conveys our appreciation." All Board members concurred with the COLA for Superintendent McIntosh.

The Board members determined that Bob Perry will work with the district attorney to create an addendum to Superintendent McIntosh's contract to increase his compensation by 1.5% beginning July 1, 2014.

ADJOURN

A motion was made by Rick Bailey and seconded by Shane Nelson to adjourn the meeting at 9:30pm. Motion carried 5-0.

AJ Losoya, Board Chair

Trish Huspek, Executive Assistant