

DOMAIN 2: THE CLASSROOM ENVIRONMENT

2a: Creating an Environment of Respect and Rapport

- Teacher interactions with students, including both words and actions
- Student interactions with other students, including both words and actions

2b: Establishing a Culture for Learning

- Importance of the content and of learning
- Expectations for learning and achievement
- Student pride in work

2c: Managing Classroom Procedures

- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of classroom routines

2d: Managing Student Behavior

- Expectations
- Monitoring of student behavior
- Response to student misbehavior

DOMAIN 3: INSTRUCTION

3a: Communicating with Students

- Expectations for learning
- Directions for activities
- Explanations of content
- Use of oral and written language

3b: Using Questioning and Discussion Techniques

- Quality of questions/prompts
- Discussion techniques
- Student participation

3c: Engaging Students in Learning

- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

3d: Using Assessment in Instruction

- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress
- Lesson adjustment