

# Redmond School District Secondary Teacher Input Sheet (Academic)

**Student's Name** \_\_\_\_\_ **Date** \_\_\_\_\_

This student has been referred to SST. Please take a few minutes to fill out this sheet. Your input will help us identify how we can assist this student. Return this sheet at your earliest convenience to your SST Facilitator when complete.

**Your Name** \_\_\_\_\_ **Class student is in** \_\_\_\_\_

Has the student had any of the following difficulties in your classroom?

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Tardy             | <input type="checkbox"/> Homework not done            | <input type="checkbox"/> Low test scores                      |
| <input type="checkbox"/> Unresponsive      | <input type="checkbox"/> Class work not done          | <input type="checkbox"/> Problems with written work           |
| <input type="checkbox"/> Withdrawn         | <input type="checkbox"/> Turns in incomplete work     | <input type="checkbox"/> Reading problems (reading level ___) |
| <input type="checkbox"/> Inattentive       | <input type="checkbox"/> Math problems                | <input type="checkbox"/> Trouble demonstrating knowledge      |
| <input type="checkbox"/> Frequent Absences | <input type="checkbox"/> Does not make up missed work | <input type="checkbox"/> other                                |

What strategies have been used to address these issues? (Circle any that seem to have a positive effect)

- |   |   |                                |
|---|---|--------------------------------|
| <input type="checkbox"/> Small group instruction                | <input type="checkbox"/> Peer tutoring                    | <input type="checkbox"/> other |
| <input type="checkbox"/> Break down tasks into small steps      | <input type="checkbox"/> Contracting                      |                                |
| <input type="checkbox"/> Individualized classroom instruction   | <input type="checkbox"/> Remedial academics               |                                |
| <input type="checkbox"/> Lower level text/modified materials    | <input type="checkbox"/> After/before school support      |                                |
| <input type="checkbox"/> Modified/shortened assignments         | <input type="checkbox"/> Notes home                       |                                |
| <input type="checkbox"/> Individualized directions              | <input type="checkbox"/> Telephone conference with parent |                                |
| <input type="checkbox"/> Change of seat                         | <input type="checkbox"/> Parent-Teacher conference        |                                |
| <input type="checkbox"/> Change of grouping                     | <input type="checkbox"/> Praise (specific and clear)      |                                |
| <input type="checkbox"/> Consultation with counselor/specialist | <input type="checkbox"/> Reinforce effort                 |                                |

What are the strengths of this student?

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Why do you think this student is having those academic problems?

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Thanks for your input!