

**Redmond School District
School Board Work Session
August 18, 2010**

In Attendance: Board Chair Jim Erickson, Vice-Chair Cathy Miller, Directors Paul Rodby (via phone), Ric Little, Superintendent Shay Mikalson, District Staff -Doug Snyder, Mike McIntosh, Trish Huspek, Stephanie Curtis, Media: Leslie Pugmire-Hole (*Spokesman*), Patrick Cliff (*Bend Bulletin*)

The Board work session was called to order at 3:30pm.

Superintendent, Shay Mikalson gave an overview of the Proficiency work that is being implemented in the district.

Superintendent Mikalson presented the board with a Proficiency Handbook to begin delivering on the board's expectations by acting as a road map to assist our school's work in moving toward a proficiency-based system. The guidebook was developed by groups of teachers and administrators beginning in the spring of 2010 and culminated during the 2010 Summer Institute with a group of teachers working to identify the key action steps necessary for successful implementation of a proficiency-based system. The draft document goes back to teachers and staff at each building for continued comment and revision. Every school is unique, and as such every school will follow a unique path to reach the goal.

Student achievement is the measurement of the quality of our product. Superintendent Mikalson's goal is to not only increase student achievement but also make sure the students have a great experience along the way.

Superintendent Mikalson reviewed the seven steps that are involved in implementing the proficiency work. Buildings have two years to accomplish the first four steps. Each building will assess where they are on the rubric of steps to determine the work ahead. Steps 5-7 address what reporting systems and inventions will be used across the district.

Superintendent Mikalson provided the Board with a document that indicated the essential skills that the state has adopted. Beginning in 2012 students must demonstrate proficiency in identified essential skills to receive a high school diploma. The requirements will be phased in beginning with the graduates of 2012.

Jim Erickson stated that it will be imperative that the last six requirements be imbedded into the district's proficiency work from the beginning and not wait until the mandated date of 2014.

Superintendent Mikalson stated that to effectively and efficiently move to a proficiency based system, it is imperative that all stakeholders be informed and encouraged to be involved in the process. During the course of the next three years, Redmond School district is committed to bringing the entire community together to help drive this process.

Cathy Miller requested that key talking points be provided to each board member to ensure the message is presented accurately.

Superintendent Mikalson indicated that there will be challenges and push-back in implementing a proficiency-based system but that clear communication with all stakeholders will be imperative to its success.

Cathy asked how Redmond measures up with other school districts across the state in terms of proficiency. Mikalson reported that there are “pockets” of the work being done across the state. Redmond is taking a systems approach in making sure this work is implemented and successful.

Cathy Miller indicated that it will be imperative to begin the budget process immediately to make sure that resources are available to help support the work ahead.

The work session adjourn at 4:38pm.

Jim Erickson, School Board Chair

Trish Huspek, Executive Assistant