

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education. It provides a detailed picture of what Redmond High School offers to our students. This year Redmond High School received an Overall State Rating of average compared to similar schools. This means that our students are performing as well as students at similar Oregon high schools.

School highlights:

Our students averaged 83.7% meeting or exceeding the state standard for reading over the past two years, exceeding the state standard of 82%.

Our students averaged 70.1% meeting or exceeding the state standard for math over the past two years, exceeding the state goal of 67%.

Our five year graduation rate over the past two years was 75.8% exceeding the state requirement of 72%.

We hope to see you at parent-teacher conferences and welcome you to stay in close contact with your student's teachers. You can view your student's assignments and grades any time through ParentVUE online at www.redmond.k12.or.us.

We look forward to partnering with you to make sure all of our students reach their potential!

Thank you,

Principal | Tony Pupo

SCHOOL PROFILE

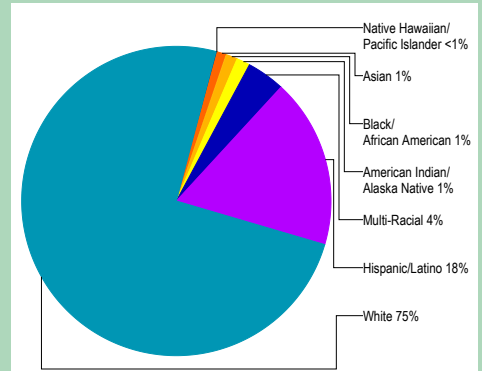
Enrollment 2013-14	926
Change from previous year	-13.6%
Students attending 90% or more of enrolled days	77.6%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	8%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	49%
Students with disabilities	14%
Number of different languages spoken:	8

STUDENTS

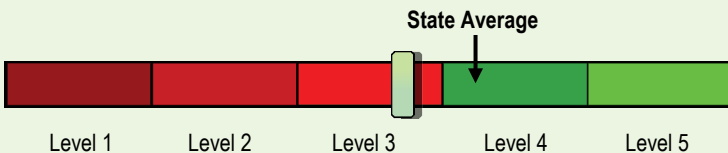


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

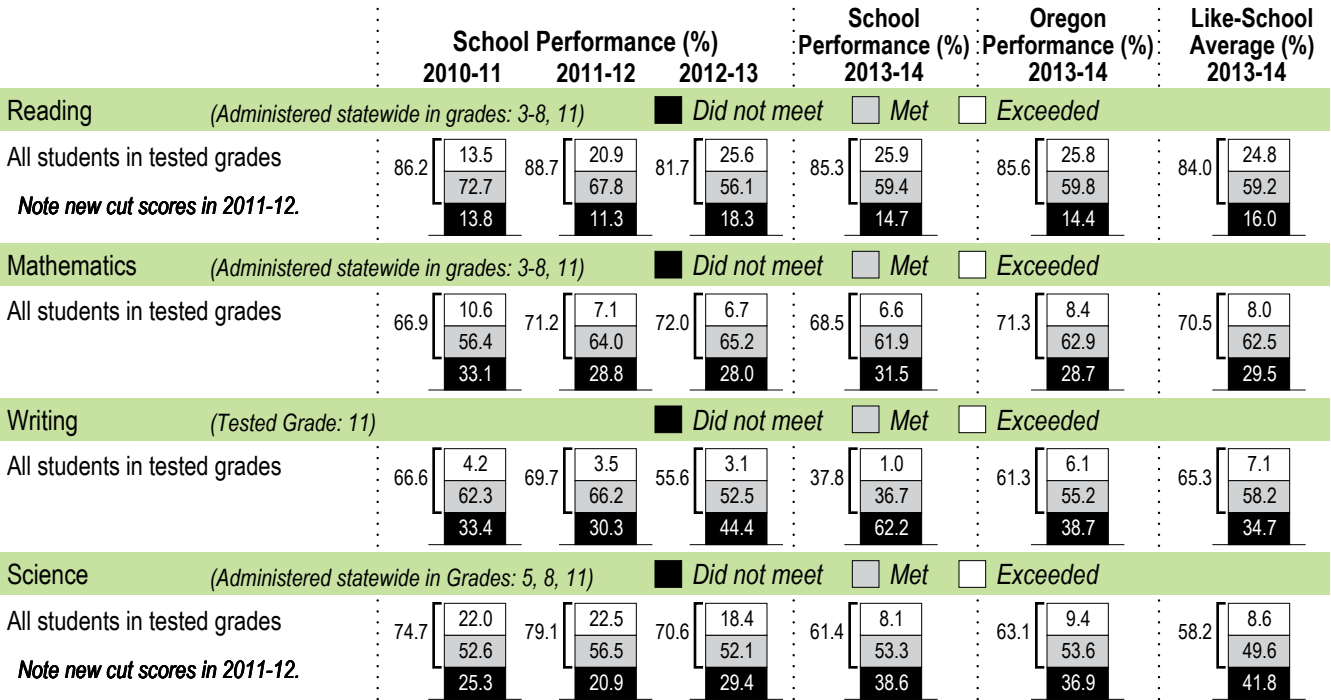
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

Freshmen on track to graduate within 4 years
Students taking SAT

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Freshmen on track to graduate within 4 years	NA	NA	NA	88.4	78.5	80.7
Students taking SAT	25.0	28.7	31.1	22.1	33.3	34.0

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years	NA	NA	NA	88.4	78.5	80.7
Students taking SAT	25.0	28.7	31.1	22.1	33.3	34.0

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

Overall graduation rate

	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Overall graduation rate	46.3	47.5	44.0	50.4	68.7	72.7

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Overall completion rate	88.1	84.2	87.8	84.3	81.5	77.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Overall dropout rate	1.9	1.3	0.8	1.0	4.0	2.8

Note: Dropout methodology change in 2012-13.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall dropout rate	1.9	1.3	0.8	1.0	4.0	2.8

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Students who enrolled in a community college or four-year school within 16 months of graduation	50.2	54.0	52.5	48.3	54.7	62.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	85.0	68.8	+16.2	On Track	*	61.4	*	69.7	*	
Graduation	46.8	60.4	-13.6	Graduation	100.0	51.6	+48.4	63.6	+36.4	
Completion	82.0	77.3	+4.7	Completion	80.0	67.9	+12.1	77.0	+23.0	
Dropout	1.1	3.8	-2.7	Dropout	0.0	8.0	-8.0	5.0	-5.0	
English Learners				Asian			White			
On Track	80.0	70.3	+9.7	On Track	*	92.4	*	87.7	81.1	+6.6
Graduation	19.0	58.0	-39.0	Graduation	100.0	83.8	+16.2	51.6	71.0	-19.4
Completion	82.8	69.1	+13.7	Completion	100.0	87.8	+12.2	84.5	83.9	+0.6
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	1.3	3.5	-2.2
Students with Disabilities				Black/African American			Female			
On Track	80.0	61.4	+18.6	On Track	*	67.0	*	93.1	82.1	+11.0
Graduation	29.8	37.2	-7.4	Graduation	57.1	57.1	--	50.5	73.2	-22.7
Completion	54.3	64.2	-9.9	Completion	50.0	71.0	-21.0	86.6	84.4	+2.2
Dropout	1.2	6.0	-4.8	Dropout	0.0	6.2	-6.2	1.1	3.3	-2.2
Migrant				Hispanic/Latino			Male			
On Track	*	68.3	*	On Track	92.1	69.9	+22.2	84.1	75.1	+9.0
Graduation	44.4	55.1	-10.7	Graduation	40.0	60.8	-20.8	50.2	64.3	-14.1
Completion	50.0	69.7	-19.7	Completion	83.9	74.1	+9.8	82.3	78.9	+3.4
Dropout	0.0	4.8	-4.8	Dropout	0.0	5.2	-5.2	1.0	4.6	-3.6
Talented and Gifted				Multi-Racial						
On Track	*	95.5	*	On Track	*	79.8	*			
Graduation	73.0	90.5	-17.5	Graduation	25.0	67.2	-42.2			
Completion	96.8	96.4	+0.4	Completion	88.9	82.3	+6.6			
Dropout	1.5	0.5	+1.0	Dropout	0.0	4.5	-4.5			

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On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	On-site school-based health clinic.	Full time School Resource Officer on site.
	On-site Family Access Network (FAN) advocate.	One of 6 schools in the nation to receive the Safe Sport School Award.
	Counseling staff support student academic, social and emotional needs.	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Full spectrum of Special Education Services.

Student Support Team in place.

College and Career Center to support student post-high school education and training plans.

Educational Resource Center to support extra help in academic areas.

ACADEMIC ENRICHMENT

Four years of Spanish course offerings.

AP Spanish course offerings.

AP courses in core areas: english, math, social sciences, science.

AP Art course offerings.

Talented and Gifted program.

Expanded Options and College Now programs.

Advanced Diploma program allowing students to take college courses.

CAREER & TECHNICAL EDUCATION

Central Oregon's Premier Career Technical Education program:

Agriculture, Veterinary Medicine, Animal/Equine Science, Marketing, Woodworking, Construction Manufacturing, Business, Floral Design, Computer Integrated Manufacturing, 3D Printing, Automotive, Small Gas Engines.

EXTRACURRICULAR ACTIVITIES

20 varsity sport programs led by five 2012 IMC coaches of the year

18 student-led clubs including drama, speech, NHS, FBLA, Skills USA

Award winning MJROTC program

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