

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. It provides a detailed picture of what Vern Patrick Elementary School offers our students.

During the 2014-15 school year we implemented Common Core State Standard aligned curriculums in both reading and math, extended reading intervention school wide to all students K-5, and increased the number of community partnerships and after school enrichment opportunities. To enhance growth in mathematics, we will continue with our "March to Math" and add additional Math interventions which will ensure students receive support with difficult math skills. We will continue our "Walk to Read" program with academic support and enrichment programs. We have worked to increase our school wide attendance rate, improved our new PBIS systems, and increased our technology offerings to all students including iPads and Chromebooks. Through Professional Learning Communities with our staff, we will continue our school improvement

efforts to ensure we are preparing our students to be successful academically, socially and emotionally and hold them to high expectations. At Vern Patrick we believe in developing students with positive attitudes and belief that ALL students will succeed.

It's important to remember that this is a transition year as our students and teachers adapt to the new standards and higher expectations. Scores on this report card represent a new baseline and provide a clearer picture about where our students are on their path to college and career readiness.

These scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all Vern Patrick students and teachers rise to the challenge.

Thank you,

Principal | Jennifer Hesse

SCHOOL PROFILE

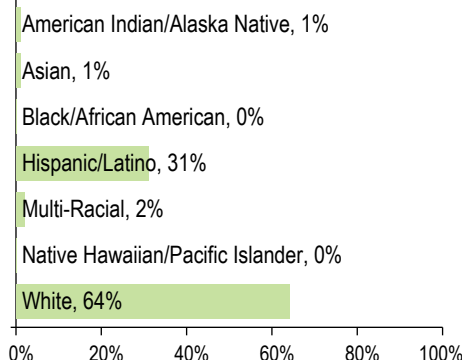
ENROLLMENT 2014-15	441
K-3	299
4-5	142
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	24.5 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	17%
English Learners	20%
Different Languages Spoken	4
Regular Attenders	85.3%
Mobile Students	14.6%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

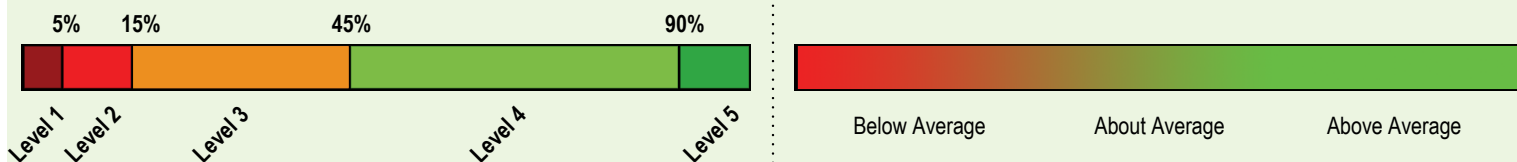
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			38.1 29.0 32.9	51.1 22.6 26.3	44.6 25.3 30.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			38.3 30.1 31.6	44.8 29.4 25.8	35.1 32.1 32.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	60.3	77.8	60.6	50.7	66.8	54.3
	10.3 50.0 39.7	12.5 65.3 22.2	9.1 51.5 39.4	4.0 46.7 49.3	13.4 53.4 33.2	6.4 47.9 45.7

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	38.1	39.2	42.4	Eng. Lang. Arts	*	35.0	27.8	Eng. Lang. Arts	*	38.4	33.3
Mathematics	38.3	32.6	32.1	Mathematics	*	30.2	20.0	Mathematics	*	28.1	18.2
Science	50.7	55.8	52.8	Science	*	55.1	42.9	Science	*	47.6	40.0
English Learners				Asian				White			
Eng. Lang. Arts	29.2	28.7	31.8	Eng. Lang. Arts	*	67.6	58.3	Eng. Lang. Arts	42.9	57.6	51.6
Mathematics	35.4	24.5	25.1	Mathematics	*	66.9	54.2	Mathematics	42.1	51.2	43.0
Science	35.3	38.4	36.7	Science	*	74.9	56.3	Science	59.1	75.6	65.6
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	10.5	27.1	23.6	Eng. Lang. Arts	*	32.4	28.2	Eng. Lang. Arts	36.5	56.1	47.8
Mathematics	10.5	23.8	17.6	Mathematics	*	23.3	12.9	Mathematics	36.5	43.5	32.7
Science	7.7	43.4	34.1	Science	*	37.4	29.3	Science	42.9	65.0	52.7
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	37.5	24.0	33.8	Eng. Lang. Arts	33.3	33.1	33.0	Eng. Lang. Arts	39.6	46.3	41.4
Mathematics	12.5	20.2	22.5	Mathematics	32.4	26.6	21.9	Mathematics	40.0	46.0	37.4
Science	*	34.6	52.2	Science	33.3	44.3	41.7	Science	57.5	68.6	56.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	14.3	57.0	45.7				
Mathematics	*	95.4	>95	Mathematics	42.9	49.3	35.4				
Science	*	98.2	>95	Science	*	73.3	54.7				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Walk to Read Program daily reading instruction for each student.
- Full Day Kindergarten
- Schoolwide events & outreach to promote focus on literacy at home.
- Parent education programs offered in after school programming.

ACADEMIC SUPPORT

- Students at risk of academic failure get additional daily instruction.
- Special Education services provided for students with disabilities.
- Interdisciplinary team planning to support individual students.
- Counseling services offered to eliminate mental health barriers.
- Adding the Think Through Math Intervention program this year.
- Formalizing Professional Learning Community process and adding "data dig" days after each testing cycle (three times/year).

ACADEMIC ENRICHMENT

- Differentiated instruction to meet the needs of advanced learners.
- After school programs to include chess club, student council.
- La Clase for Spanish speaking students.
- Community Service projects.
- Science, historical figure and business fairs
- SMART Reader Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Monthly family engagement nights.
- Monthly dad's only breakfasts.
- After school physical activity programs: karate, hip hop, yoga, cheerleading, football and basketball.
- After school enrichment programs: construction, chess club, business, jewelry making, leadership, yearbook, and art.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.