

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education, and provides information about our school and our students' performance on state assessments. Last school year, our students participated in the Smarter Balanced Assessment for the first time in Reading and Math. This test replaced the OAKS, so the state does not have "apples to apples" comparisons for student performance. We do, however, have comparisons with state averages. A student score of '3' or '4' is considered as meeting the benchmark. In Language Arts, 56% of our students scored a 3 or 4. This is one percentage point below the state average. In Math, 41% of our students scored a 3 or 4. This is two percentage points below the state average. We are proud that our outcomes in Language Arts are

above the state average for subgroups of students considered economically disadvantaged and our students who are English Language Learners. As we work diligently to implement rigorous, Common Core curriculum and address skill gaps with targeted interventions, I am optimistic that our students will demonstrate growth on these new measures.

I encourage you to remain informed of your student's progress by communicating with his or her teachers, and accessing ParentVue regularly. Thank you parents, for your continued partnership.

Thank you,

Principal | Tracie Renwick

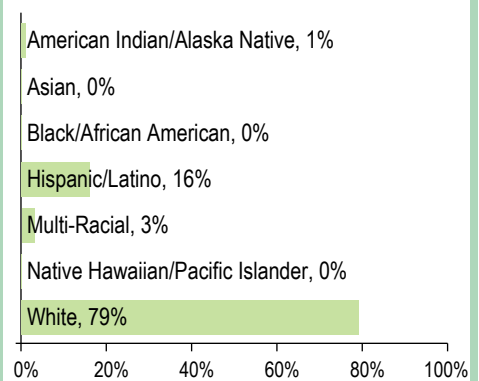
SCHOOL PROFILE

| | | |
|-----------------------|--------|--------|
| ENROLLMENT 2014-15 | 560 | |
| MEDIAN CLASS SIZE | School | Oregon |
| English Language Arts | 31.0 | 24.0 |
| Mathematics | 32.0 | 24.0 |
| Science | 31.0 | 26.0 |
| Social Studies | 31.0 | 26.0 |
| Self-Contained | -- | -- |

* is displayed when the data must be suppressed to protect student confidentiality.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 58% |
| Students with Disabilities | 19% |
| English Learners | 12% |
| Different Languages Spoken | 4 |
| Regular Attenders | 83.6% |
| Mobile Students | 14.8% |

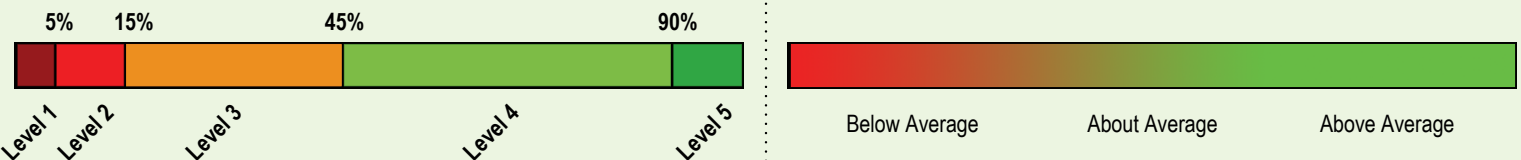
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|----------------------|----------------------|------------------------|------------------------|-------------------------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | | | 55.8 23.6 20.6 | 56.4 24.3 19.3 | 57.1 25.9 17.0 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | | | 41.1 32.0 26.9 | 42.5 28.1 29.5 | 41.0 30.7 28.3 |
| Science (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 73.4 | 74.8 | 67.0 | 66.3 | 65.0 | 69.8 |
| | 17.5 55.9 26.6 | 11.7 63.2 25.2 | 11.7 55.3 33.0 | 8.0 58.3 33.7 | 9.5 55.5 35.0 | 9.7 60.1 30.2 |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | |
| Eng. Lang. Arts | 46.5 | 43.8 | 44.8 | Eng. Lang. Arts | * | 37.8 | 37.9 | Eng. Lang. Arts | * |
| Mathematics | 30.4 | 29.4 | 28.4 | Mathematics | * | 25.3 | 29.0 | Mathematics | * |
| Science | 58.6 | 53.8 | 58.4 | Science | * | 50.2 | 66.7 | Science | * |
| English Learners | | | | Asian | | | | White | |
| Eng. Lang. Arts | 43.5 | 37.1 | 34.5 | Eng. Lang. Arts | * | 74.8 | 76.9 | Eng. Lang. Arts | 57.7 |
| Mathematics | 24.2 | 25.6 | 21.4 | Mathematics | * | 69.1 | 66.9 | Mathematics | 42.8 |
| Science | 46.2 | 40.9 | 44.0 | Science | * | 72.3 | 83.0 | Science | 68.0 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| Eng. Lang. Arts | 13.0 | 19.5 | 17.4 | Eng. Lang. Arts | * | 37.2 | 48.3 | Eng. Lang. Arts | 63.0 |
| Mathematics | 9.9 | 14.5 | 11.5 | Mathematics | * | 22.2 | 28.1 | Mathematics | 38.4 |
| Science | 13.3 | 31.7 | 35.4 | Science | * | 36.5 | 51.5 | Science | 63.9 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| Eng. Lang. Arts | 53.8 | 32.3 | 26.6 | Eng. Lang. Arts | 46.5 | 39.5 | 41.7 | Eng. Lang. Arts | 50.2 |
| Mathematics | 23.1 | 19.4 | 20.0 | Mathematics | 31.4 | 25.3 | 25.8 | Mathematics | 43.2 |
| Science | * | 36.7 | 42.1 | Science | 54.2 | 45.3 | 51.9 | Science | 68.3 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| Eng. Lang. Arts | * | 96.1 | >95 | Eng. Lang. Arts | 68.8 | 60.9 | 55.9 | | |
| Mathematics | * | 94.1 | >95 | Mathematics | 56.3 | 45.9 | 39.3 | | |
| Science | * | 97.2 | >95 | Science | 83.3 | 67.5 | 72.9 | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Student Mentor Program eases the transition into middle school with role models and support. School programming that supports and reinforces positive behavior.
Team Structure
Extracurricular activities and athletics available to all students.

Student Success Teams to support struggling students.

ACADEMIC SUPPORT

Reading and Math Strategies Classes will continue at all grade levels.

Differentiated Instructional Strategies and coteaching will address all levels of learners.

School Improvement Wednesdays will focus on instructional best practices.

Teachers are developing common assessments and student learning outcome targets.

This year, we are implementing Read180 as a targeted intervention to address reading fluency and comprehension deficits.

ACADEMIC ENRICHMENT

Spanish offered to all grade levels.
Art, Technology, and Band offered to all grade levels.
Leadership and Engineering are offered to 8th graders.
8th graders have the opportunity to earn high school credit by completing Algebra I.
This year, we introduce AVID schoolwide strategies such as Cornell Notes to support college readiness with all students.
We are offering AVID Elective for 7th graders. Students will participate in a full year of the AVID curriculum, aimed at school success, career exploration and college readiness.
We have adopted the Naviance program for online career and aptitude exploration, high school planning, and college readiness.

CAREER & TECHNICAL EDUCATION

We are in the planning and readiness year of incorporating AVID into our school programming.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Volleyball, Cross Country, Football, Wrestling, Basketball, Track, Caldera Arts Academy, Drama Club, Sparrow Club, Student Mentor Program, Yearbook, Math Olympiad

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.