

FROM THE PRINCIPAL

Dear Parents and Community Members,

It's important to remember that this is a transition year as our students and teachers adapt to the new standards and higher expectations. Scores on this report card represent a new baseline and provide a clearer picture about where our students are on their path to college and career readiness.

These scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all M.A. Lynch students and teachers rise to the challenge.

Below is the Lynch baseline data as compared to the similar groups statewide:

- 44% of Lynch students demonstrated proficiency in English Language Arts as compared to 40% of similar students statewide

- 36.6% of Lynch students demonstrated proficiency in Math as compared to 33.2% of similar students statewide

- 67.5 of Lynch 5th grade students demonstrated proficiency in Science as compared to 55.8 of similar students statewide

Below is the median growth percentile for the Lynch "Sub Groups," or specific groups of students that make up the entire M.A. Lynch population of students.

English Language Arts:

- Economically Disadvantaged - 45 Percentile
- English Learners - 46.5 Percentile
- Students with Disabilities - 33 Percentile
- Underserved Races - 53 Percentile

- Hispanic/Latino - 54 Percentile
- White - 39 Percentile

Math:

- Economically Disadvantaged - 47 Percentile
- English Learners - 47 Percentile
- Students with Disabilities - 50 Percentile
- Underserved Races - 57 Percentile
- Hispanic/Latino - 53 Percentile
- White - 45 Percentile

As we look to the year ahead, we are excited to see the growth our students will make! Now that we have built a strong foundation with the new, more rigorous standards, we anticipate that our students will grow in confidence and skill!

You can partner with us by monitoring your child's homework, attending parent- teacher conferences or by volunteering. You can view your child's assignments and grades through ParentVUE online at www.redmond.k12.or.us.

We look forward to partnering with you to make sure that Every Child, Every Chance, Every Day is a reality for Lynch students!

Thank you,

Principal | Rayna Nordstrom

SCHOOL PROFILE

ENROLLMENT 2014-15	477
K-3	313
4-5	164
6-8	--

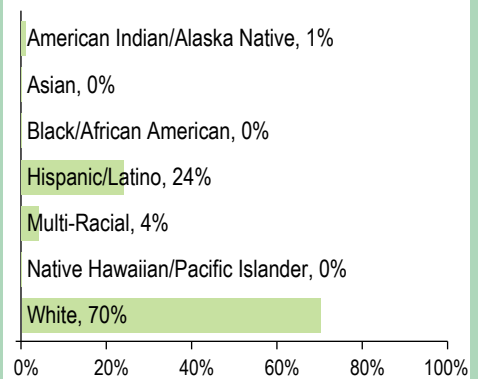
MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	10%
English Learners	18%
Different Languages Spoken	3
Regular Attenders	77.2%
Mobile Students	21.4%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

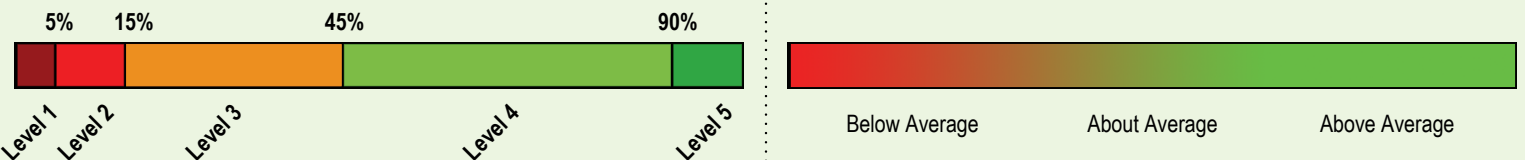
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			44.0 24.5 31.5	51.1 22.6 26.3	43.4 26.9 29.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			36.6 30.7 32.8	44.8 29.4 25.8	36.4 32.1 31.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	54.2	61.3	74.7	67.5	66.8	60.5
	5.6 48.6 45.8	10.7 50.7 38.7	8.0 66.7 25.3	10.0 57.5 32.5	13.4 53.4 33.2	6.8 53.7 39.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	44.0	39.2	42.4	Eng. Lang. Arts	*	35.0	35.5	Eng. Lang. Arts	*
Mathematics	36.6	32.6	35.4	Mathematics	*	30.2	27.5	Mathematics	*
Science	67.5	55.8	59.7	Science	*	55.1	54.5	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	29.2	28.7	27.3	Eng. Lang. Arts	*	67.6	52.6	Eng. Lang. Arts	49.7
Mathematics	33.3	24.5	22.5	Mathematics	*	66.9	46.1	Mathematics	40.0
Science	46.7	38.4	35.8	Science	*	74.9	53.6	Science	70.9
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	<5	27.1	22.6	Eng. Lang. Arts	*	32.4	32.2	Eng. Lang. Arts	49.6
Mathematics	9.5	23.8	18.9	Mathematics	*	23.3	18.6	Mathematics	37.1
Science	33.3	43.4	42.6	Science	*	37.4	34.6	Science	65.1
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	36.4	24.0	22.4	Eng. Lang. Arts	33.3	33.1	34.3	Eng. Lang. Arts	37.9
Mathematics	30.0	20.2	19.8	Mathematics	32.8	26.6	27.0	Mathematics	36.0
Science	33.3	34.6	30.8	Science	55.0	44.3	45.2	Science	70.3
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	92.4	Eng. Lang. Arts	18.2	57.0	43.6		
Mathematics	*	95.4	94.6	Mathematics	9.1	49.3	38.5		
Science	*	98.2	>95	Science	*	73.3	68.2		

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

At Lynch we know when students come prepared to learn, they succeed. When students need additional support, we partner with our families and community resources to find ways to provide additional support to increase school readiness.

We offer Universal Breakfast/Lunch, an onsite Head Start, and a Family Health Clinic.

ACADEMIC SUPPORT

Lynch provides academic support throughout the school day. Students who need support in reading and or math participate in the Walk to Strategies (W2S) program. We believe that ALL students can learn and we do all we can to provide this support in an inclusive setting within the classroom. Lynch also provides strong support for both students with disabilities and for English Language Learners. Specialists “Co-Teach,” in classrooms providing support in an inclusive setting.

ACADEMIC ENRICHMENT

Lynch is a Full Service Community School. We host an onsite Family Health Clinic and Head Start. We partner with the community to provide after school enrichment opportunities through our Cub Club. Students get the extra support by attending homework club or more intensive math and reading interventions. They can also participate in a variety of enrichment programs to include Robotics, Chess Club, Photography, as well as STEM (Science, Technology, Engineering, and Mathematics) programs. Science Inquiry week occurs each May and culminates with Science Inquiry Night. Lynch also has a Talented and Gifted (TAG) Program. For the past eight years, Lynch has been awarded grants to sustain its Cub Club programming. With the loss of grant funding, Lynch staff, parents, and community members will partner to investigate ways to continue to meet the needs of our students.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Lynch hosts a variety of family activities. The PTO hosts Family Fun Nights throughout the year. Each May, students develop and share science inquiry projects in our annual Science

Inquiry Night. Lynch also hosts Family Literacy Nights and Cub Club Showcases.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.