

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education and provides a detailed picture of the first year of Smarter Balanced testing data from the 2014-15 school year. It's important to remember that this is a transition year as our students and teachers adapt to the new standards and higher expectations.

Scores on this report card represent a new baseline and provide a clearer picture about where our students are on their path to college and career readiness. These scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all Tumalo Community School students and teachers rise to the challenge.

Academic highlights:

- All 3rd-8th grade average Smarter Balanced scores were at or above the state average in English Language Arts (ELA).
- 3rd grade students scored 14% higher than the state average in ELA.
- All 3rd-8th grade average Smarter Balanced scores were above the state average in Math.

- 3rd grade students scored 19% higher than the state average in math.
  - 8th grade students scored 10% higher than the state average in math.
  - 5th & 7th grade students scored 9% higher than the state average in math.
- Our staff worked incredibly hard to implement two new curriculums in ELA and Math to better address Common Core State Standards. I believe this hard work and effort coupled with our student's perseverance was demonstrated on our Smarter Balanced test scores. The first year of Smarter Balanced scores have given us a baseline as we continue to strive for increased student growth. Tumalo Community School is working to make adjustments to reading and math interventions at all grade levels that support all students' academic needs. We will continue to focus on academic growth in every student while staying true to our philosophy of educating the whole child.

We promise to deliver the same excellence you have come to expect from us at Tumalo Community School while working to improve our instruction in ways that impact student growth and achievement.

Thank you,

Principal | Justin Nicklous

## SCHOOL PROFILE

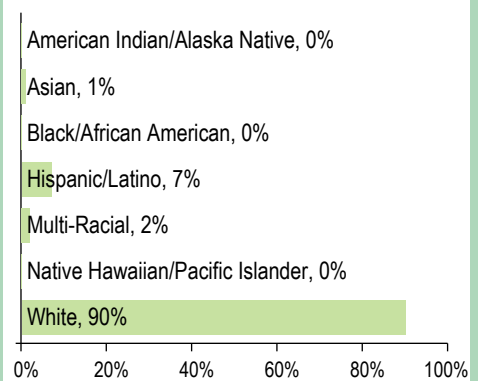
ENROLLMENT 2014-15	394
K-3	193
4-5	115
6-8	86
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	29.0 : 25.0

\* is displayed when the data must be suppressed to protect student confidentiality.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	37%
Students with Disabilities	15%
English Learners	5%
Different Languages Spoken	5
Regular Attenders	88.2%
Mobile Students	16.4%

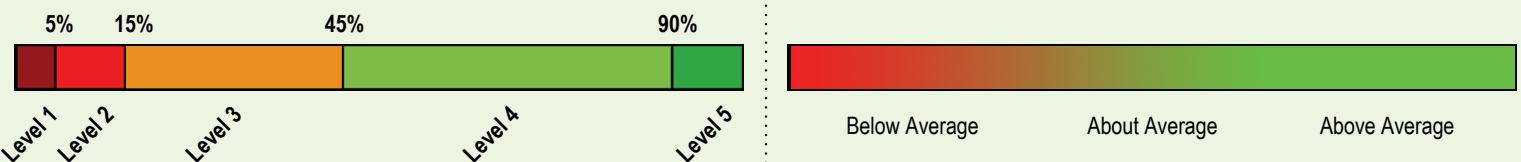
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			59.5 22.7 17.8	53.8 23.4 22.8	58.4 22.3 19.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			54.6 31.3 14.2	43.6 28.7 27.6	49.3 30.1 20.7
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	80.0	72.9	83.8	75.3	65.9	78.9
	28.8 51.3 20.0	17.1 55.7 27.1	12.5 71.3 16.3	15.3 60.0 24.7	11.5 54.4 34.1	17.6 61.3 21.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	47.8	41.4	45.4	Eng. Lang. Arts	*	36.4	40.4	Eng. Lang. Arts	*
Mathematics	41.6	31.1	35.8	Mathematics	*	27.8	31.9	Mathematics	*
Science	64.3	54.9	69.5	Science	*	52.7	61.5	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	50.0	32.8	37.3	Eng. Lang. Arts	*	71.3	76.1	Eng. Lang. Arts	60.6
Mathematics	42.9	25.0	31.0	Mathematics	*	68.0	76.1	Mathematics	54.7
Science	50.0	39.6	62.5	Science	*	73.8	81.5	Science	76.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	26.2	23.4	32.9	Eng. Lang. Arts	*	34.8	43.8	Eng. Lang. Arts	69.7
Mathematics	24.4	19.3	24.7	Mathematics	*	22.7	31.3	Mathematics	56.1
Science	43.8	38.2	54.6	Science	*	37.0	42.9	Science	65.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	27.9	*	Eng. Lang. Arts	55.0	36.2	44.7	Eng. Lang. Arts	51.1
Mathematics	*	19.8	*	Mathematics	50.0	26.0	35.3	Mathematics	53.4
Science	*	35.6	*	Science	62.5	44.8	61.5	Science	82.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.8	>95	Eng. Lang. Arts	*	58.9	54.0		
Mathematics	>95	94.6	>95	Mathematics	*	47.7	45.2		
Science	*	97.7	>95	Science	*	70.6	67.7		

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Onsite Pre-K program for 4-year old students.
- Kindergarten Visits---Personal home visits to kindergarteners and full day kindergarten during the 2015-2016 school year.
- All 4th & 5th grade classrooms will have 1:1 Chromebooks for each student. In addition, our middle school has 60 Chromebooks available for its 85 students.
- Our staff will work to develop Growth Mindsets in our students which helps students see challenges and difficulties as an opportunity for learning and growth.
- PBIS---School-wide support of positive behaviors & character development.
- Ropes Course---Students build trust & develop teamwork.
- Peer mentoring and buddy classes.

### ACADEMIC SUPPORT

- Walk to Read---K-5 students receive small group reading instruction.
- Special Education---Students with a qualified learning disability.
- After School Math Clubs---3rd-5th grade students.
- Pre-K program for 4 year-olds that will work closely with kindergarten teachers.
- Math intervention time built into the master schedule at grades 2-8.
- Multiple computer based or online programs that support the academic needs of our students in ELA & Math.
- ELD, Speech, Title 1, Librarian and Computer Tech teachers all support classroom instruction.

### ACADEMIC ENRICHMENT

- Outdoor Experiences for all students K-8
- Weekly middle school electives
- Storyline
- Personal education plan (PEP) for qualified Talented & Gifted students
- SMART Reader Program
- K-5 Art Instruction
- Middle school math students transported to Ridgeview High School for Algebra instruction.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Middle School sports program
- Literacy nights for students & parents
- Ropes Course 3rd-8th grade students
- Grandparents Parenting---support through counseling
- American Sign Language introduction
- After School Math Clubs---3rd-5th grade students.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*