

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education. It provides a detailed picture of what Redmond High School offers to our students. The report card also details progress on state tests and what outcomes students are achieving at RHS. This was the first year of the new Smarter Balanced test. It's important to remember that this is a transition year as our students and teachers adapt to the new standards and higher expectations. Scores on this report card represent a new baseline for our students. It is also important to remember that scores on state assessments do not capture all of the progress that a child makes in their academic career. However, these scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all Redmond High School students continue to leave RHS college and career ready.  
RHS Student Progress Towards Graduation:

- Our freshmen on track to graduate within 4 years increased to 91.9%, beating the state average of 79.9%
- Our 4 year graduation rate increased 16.3%.

- The rate of students completing their education within 5 years was 90.7%, beating the state average of 82.1%.
- Students identified as Economically Disadvantaged, an English Language Learner, a Student with a Disability or a Migrant student; all exceed the state average for students who are on track to graduate within 4 years.
- All student groups with data provided by the state (American Indian/Alaska Native; Hispanic/Latino; and White) exceed the state average for on track to graduate within 4 years.
- Female students at RHS are more likely than other females in the state to be on track to graduate (88.8% vs. 83.5%). Male students who attend RHS are also more likely than other males in the state to be on track to graduate (94.6% vs. 76.4%).

We hope to see you at parent teacher conferences and welcome you to stay in close contact with your student's teachers. You can view your student's assignments and grades any time through ParentVUE online at [www.redmond.k12.or.us](http://www.redmond.k12.or.us). We look forward to partnering with you to make sure all of our students reach their potential!

Thank you,

Principal | Tony Pupo

## SCHOOL PROFILE

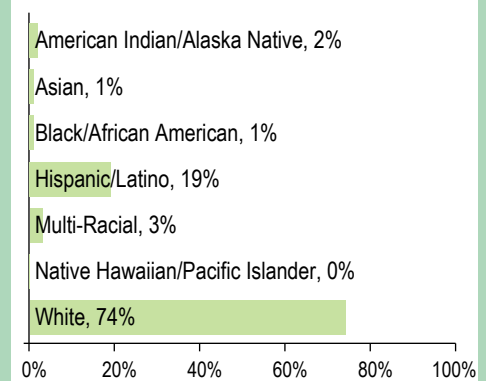
ENROLLMENT 2014-15	859	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	29.0	24.0
Science	33.0	26.0
Social Studies	33.0	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	51%
Students with Disabilities	13%
English Learners	9%
Different Languages Spoken	10
Regular Attenders	74.8%
Mobile Students	18.9%

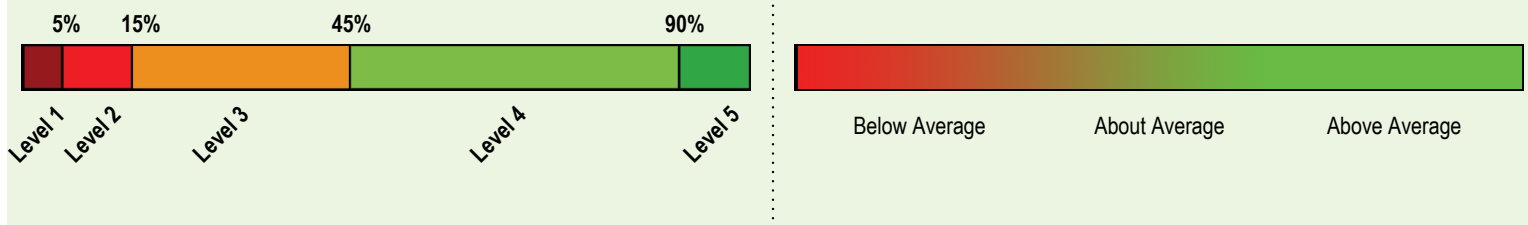
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			69.4 21.0 9.6	68.5 18.2 13.3	69.8 18.5 11.7
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			19.6 28.5 51.9	31.6 26.5 41.9	29.2 29.7 41.1
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.1	70.6	61.4	57.2	62.6	64.5
		22.5 56.5 20.9	18.4 52.1 29.4	8.1 53.3 38.6	4.4 52.8 42.8	7.8 54.7 37.4	6.2 58.3 35.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	88.4	91.9	79.9	76.9
		28.7	31.1	22.1	29.3	31.7	37.9
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		47.5	44.0	50.4	66.7	72.0	78.5
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		84.2	87.8	84.3	90.7	82.1	88.8
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.3	0.8	1.0	3.1	4.0	2.0
Note: Dropout methodology changed in 2012-13.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		54.0	52.5	48.3	49.8	60.5	56.1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	87.9	70.8	67.3	On Track	83.3	63.5	74.5	On Track	*	73.8	68.0
Graduation	60.7	64.2	72.2	Graduation	50.0	53.5	65.7	Graduation	--	68.8	69.2
Completion	87.4	77.1	85.0	Completion	100.0	70.3	84.3	Completion	100.0	77.0	91.2
Dropout	3.0	3.8	2.0	Dropout	16.7	6.8	2.4	Dropout	0.0	5.8	3.3
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	74.4	69.8	On Track	*	94.1	>95	On Track	90.4	82.0	79.0
Graduation	69.2	64.2	71.1	Graduation	100.0	85.9	83.1	Graduation	64.0	74.2	80.3
Completion	75.0	72.3	83.7	Completion	100.0	90.3	92.8	Completion	91.7	84.5	89.9
Dropout	2.9	4.9	2.2	Dropout	0.0	1.2	1.3	Dropout	3.1	3.5	1.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	89.7	64.3	64.7	On Track	*	70.2	62.5	On Track	88.8	83.5	81.5
Graduation	56.1	51.1	56.4	Graduation	100.0	60.2	80.9	Graduation	66.1	76.2	82.4
Completion	75.0	63.4	75.6	Completion	87.5	72.5	81.4	Completion	90.7	85.0	90.9
Dropout	4.0	6.1	3.0	Dropout	0.0	6.0	1.7	Dropout	3.7	3.3	1.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	83.3	71.4	69.3	On Track	>95	72.6	69.6	On Track	94.6	76.4	72.8
Graduation	60.0	63.5	65.3	Graduation	73.1	64.9	71.3	Graduation	67.3	68.0	74.7
Completion	85.7	71.1	83.5	Completion	85.2	75.0	85.2	Completion	90.6	79.5	86.7
Dropout	0.0	5.4	2.5	Dropout	3.0	5.3	2.5	Dropout	2.5	4.5	2.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	94.0	On Track	*	81.7	75.8				
Graduation	90.0	92.4	93.8	Graduation	100.0	69.8	76.5				
Completion	100.0	97.1	98.7	Completion	75.0	80.5	83.6				
Dropout	0.0	0.5	0.4	Dropout	0.0	4.3	3.8				

*On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Starting mentor program for all students in the 2015-2016 school year.</li> <li>On-site school-based health clinic.</li> <li>On-site Family Access Network (FAN) advocate.</li> <li>Counseling staff support student academic, social, and emotional needs.</li> </ul>	<ul style="list-style-type: none"> <li>Camp 9 Freshman Summer Camp- Helps freshman students make connections to RHS and receive academic support.</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Full spectrum of Special Education services.
- Student Support Teams to quickly identify students in need of help to be successful in the classroom.
- College and Career Center to support student post-high school education and training plans.
- Educational Resource Center to support extra help in academic areas.

### ACADEMIC ENRICHMENT

- AP Courses in core subjects: English, Math, Social Sciences, Science
- Talented and Gifted Program
- College Credit through High School Classes
- Expanded Options Program
- Advanced Diploma program- Supports students who take college courses

### CAREER & TECHNICAL EDUCATION

- Central Oregon's Premier Career Technical Education Program.
- Agriculture, Veterinary Medicine, Animal/Equine Science, Marketing, Business, Entrepreneurship, Accounting, Woodworking, Construction Manufacturing, Floral Design, Computer Integrated Manufacturing, 3D Printing, Plasma Cutting, Welding, Automotive, Small Gas Engine instruction.
- Select Math and Science Courses aligned with current industry skills.

### EXTRACURRICULAR ACTIVITIES

- 20 varsity sport programs.
- Student-led clubs including National Honor Society, FBLA, Skills USA, VEX Robotics, Key Club, Guitar Club, Sparrow Club, FCA, Health Club, and 4 OSAA co-curricular programs.
- Award winning MCJROTC program.

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