

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education and provides a detailed picture of the Smarter Balanced testing data from the 2014--15 school- year. It is important to keep in mind that this was a transition year as our students and teachers adapted to new standards and higher benchmark achievement expectations. Scores on this report card represent a new baseline and provide a clearer picture about where our students are on their path to college and career readiness. We will utilize these scores to best reflect on our instructional practice and to identify strengths and areas for growth across our tested grades.

Academic Highlights:

- Our primary sub-group populations outgained the state average in English Language Arts and Mathematics.
- Our 3rd graders outperformed both district and state averages in English Language Arts and Mathematics.

· Our 4th graders were at or above district and state averages in ELA and above the RSD in Mathematics.

Tom McCall teachers have spent the last two years preparing to effectively implement our new CORE curriculums and modifying students outcomes so that they meet the demands of our more rigorous standards. Our outstanding Smarter Balanced results are evidence that this work, on part of staff and students, is paying off. This year all grades will implement an articulated system of math intervention/enrichment to ensure that we meet students at all readiness levels. We look forward to partnering with you to make sure all of our students reach their potential!

Thank you,

Principal | Drew Frank

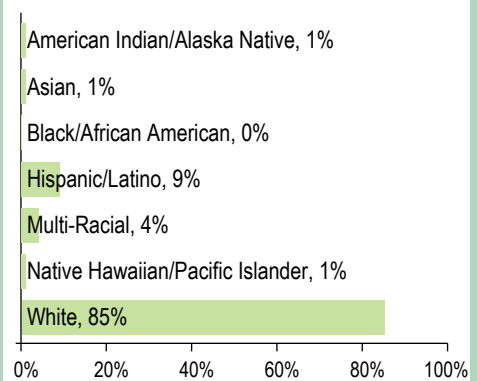
SCHOOL PROFILE

| | | |
|--------------------|--------|--------|
| ENROLLMENT 2014-15 | 564 | |
| K-3 | 368 | |
| 4-5 | 196 | |
| 6-8 | -- | |
| | | |
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 25.0 | 25.0 |
| Departmentalized | -- | -- |

* is displayed when the data must be suppressed to protect student confidentiality.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | 45% |
| Students with Disabilities | 14% |
| English Learners | 5% |
| Different Languages Spoken | 6 |
| Regular Attenders | 85.1% |
| Mobile Students | 11.0% |

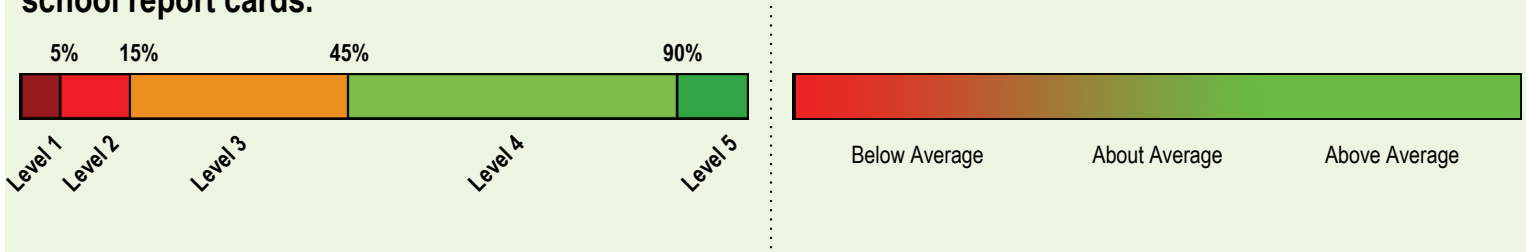
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | | | 49.7 24.8 25.5 | 51.1 22.6 26.3 | 60.5 21.6 17.9 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | | | 43.9 34.4 21.8 | 44.8 29.4 25.8 | 52.1 30.3 17.5 |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 58.7 | 50.6 | 65.9 | 51.0 | 66.8 | 78.0 |
| | 12.5 46.2 41.3 | 7.8 42.9 49.4 | 5.7 60.2 34.1 | 8.8 42.2 49.0 | 13.4 53.4 33.2 | 18.6 59.4 22.0 |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | |
| Eng. Lang. Arts | 40.5 | 39.2 | 46.8 | Eng. Lang. Arts | * | 35.0 | 52.9 | Eng. Lang. Arts | * |
| Mathematics | 36.9 | 32.6 | 38.4 | Mathematics | * | 30.2 | 38.2 | Mathematics | * |
| Science | 36.7 | 55.8 | 68.0 | Science | * | 55.1 | 66.7 | Science | * |
| English Learners | | | | Asian | | | | White | |
| Eng. Lang. Arts | 30.8 | 28.7 | 37.7 | Eng. Lang. Arts | * | 67.6 | 71.1 | Eng. Lang. Arts | 50.2 |
| Mathematics | 23.1 | 24.5 | 31.0 | Mathematics | * | 66.9 | 62.2 | Mathematics | 44.2 |
| Science | * | 38.4 | 52.4 | Science | * | 74.9 | 80.0 | Science | 51.2 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| Eng. Lang. Arts | 14.6 | 27.1 | 26.6 | Eng. Lang. Arts | * | 32.4 | 48.8 | Eng. Lang. Arts | 52.1 |
| Mathematics | 22.9 | 23.8 | 23.2 | Mathematics | * | 23.3 | 31.7 | Mathematics | 41.8 |
| Science | 7.1 | 43.4 | 51.0 | Science | * | 37.4 | 66.7 | Science | 40.0 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| Eng. Lang. Arts | * | 24.0 | 31.0 | Eng. Lang. Arts | 41.4 | 33.1 | 47.1 | Eng. Lang. Arts | 47.2 |
| Mathematics | * | 20.2 | 23.8 | Mathematics | 41.4 | 26.6 | 38.0 | Mathematics | 45.8 |
| Science | * | 34.6 | 45.5 | Science | 27.3 | 44.3 | 70.2 | Science | 61.5 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| Eng. Lang. Arts | * | 95.4 | >95 | Eng. Lang. Arts | 63.6 | 57.0 | 64.9 | | |
| Mathematics | * | 95.4 | >95 | Mathematics | 45.5 | 49.3 | 52.7 | | |
| Science | * | 98.2 | >95 | Science | 85.7 | 73.3 | 83.5 | | |

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- PBIS—School-wide support of positive behaviors & character development
- Student Leadership

ACADEMIC SUPPORT

- Math intervention/enrichment in all grades
- Think Through Math intervention program 3rd - 5th
- Walk to Read: K-5 students receive small group, targeted reading instruction.
- Special Education—Students with a qualified learning disability
- Title 1 Reading Support
- ELL instruction

ACADEMIC ENRICHMENT

- Four mobile Chromebook labs.
- Friday Art Club
- Music enrichment
- Chess Club
- Personal education plan (PEP) for qualified Talented & Gifted students
- Oregon Battle of the Books Club

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Literacy nights
- Annual, weeklong experience learning the violin
- Watch D.O.G.S. (Dads of Great Students) – Over 35 father figures volunteering in our school
- Therapy Dog
- Mustang Media weekly student-led news production program
- Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.