

**Redmond School District  
School Board Meeting  
March 30, 2011**

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**In Attendance:** Chair Jim Erickson, Vice-Chair Cathy Miller, Directors A. J. Losoya, Paul Rodby, Ric Little, Superintendent Shay Mikalson, RSD Staff-Mike McIntosh, Trish Huspek, Stephanie Curtis, Doug Snyder, Linda Seeberg, Brian Lemos, Tony Pupo, Sharon Franklin, Alishia Anderson, Jennifer Moore, Lynn Evans, David Burke, Brent Walsh, Steve Stancliff, Media-Leslie Pugmire-Hole (Spokesman), Patrick Cliff (Bend Bulletin), Association representatives, Judy Newman, Dru Carpenter, and Community Member, Bob Perry

Board Chair Jim Erickson called the Board meeting to order with a quorum of five at 5:30 p.m.

Jim Erickson stated the board just spent an hour and half with the staff and students of Brown Education Center. They had a limited amount of time but the staff and students presented a great deal of information that was extremely well presented. The students in the culinary program prepared dinner for the Board.

**Citizen Participation for Non-Agenda Items**

None

**PRESENTATION**

**School Improvement Wednesdays**

Alishia Anderson and Jennifer Moore, CLASS Project Professional Development Team Leaders were present to provide the Board with an update on School Improvement Wednesdays. After the last presentation to the board they have gone out to the community, staff, PTO groups, community groups, daycares and media outlets with the information on School Improvement Wednesdays. From that communication they received feedback on the proposal. Alishia and Jennifer reviewed that feedback with school board members. There were different concerns across elementary and secondary levels. The important piece is to not have any loss of instruction time for the students. The PTO/PTC groups and community groups were overwhelmingly supportive of the plan. The only request from those groups was to have the district continue to keep them informed.

They have met with Community School Coordinators and they are already collaborating on what Wednesday's will look like.

Superintendent Mikalson stated that as superintendent he completely supports the proposal and sees it as critical to the district's success.

Paul Rodby indicated the only missing link from his perspective is what the professional development will be.

Jennifer Moore indicated that they will spend the rest of the year designing what the professional development will look like. Pending Board approval, they will begin to develop that as early as this Friday. Alishia stated they already have a blueprint on what the next steps will be in the development of that professional development.

There are approximately 30 school districts in the state of Oregon who either have a late start or early release to provide professional development to their staff.

When asked if the associations had any concerns about the proposal, Judy Newman, REA representative stated that she has heard from some members that they are concerned they will be losing 10 minutes prep time as well as concerns that teachers will be asked to work past their contract hours. She also stated that she is concerned about what the actual professional development will look like.

Jennifer stated that the professional development will be a combination of building driven and district driven focus and a balance would need to be established. They will create a system design that will have checks and balances against the districts goals.

Alishia stated that the goal is to build a system so that staff will have input in what is driving their professional development within their building. The professional development must have a systemic approach so that whoever is in leadership at the building or district level, the professional development will continue.

Ric Little stated that he sees this as an ongoing process – “Someone will need to be responsible to keeping this going.”

Jim stated that if we are committed to every child, every chance, every day then we need to have a change in culture. “With that change in culture we will work together and professional development will be treasured.”

## **ACTION ITEM**

### **School Improvement Wednesdays**

In September 2009 the Redmond School District received the CLASS Project Grant. One of the four grant components is professional development. A team of teachers and administrators has been researching and developing the design of a teacher driven framework for meaningful professional development that will impact both career goals and student achievement.

Adoption of School Improvement Days for the 2011-2012 school year will allow students to be released sixty minutes early on Wednesdays. This additional time will provide Redmond School District instructional staff with job embedded professional development.

Discussion: Cathy asked for clarification to the language “to provide the instructional staff with job embedded professional development.” She wanted to know if the classified staff were included. Jennifer stated that it is intended to include classified and certified staff which have direct instruction with students. They are working with Linda Seeberg on how opportunities will be provided no matter what a staff members schedule is.

*Paul Rodby made a motion to adopt a sixty minute early release schedule for students on Wednesdays to provide RSD instructional staff with job embedded professional development. Cathy Miller seconded the motion. Motion carried 5-0.*

## **PRESENTATION**

### **Hartman Campus Restructure**

Brian Lemos, Tony Pupo and Sharon Franklin, provided the Board with an update on the use of the Hartman Campus for the 2011-2012 school year. Due to instructional limitations, budget cuts, reduction in force at Redmond High School and feedback from a variety of stakeholders, it is proposed to make Hartman a Middle Years Program (MYP) campus that will house 2011-12 freshman and 2011-12 MYP students. Mr. Lemos provided an overview of what the MYP program profile is. MYP encourages students to become active, compassionate, lifelong learners. At the heart of this program is the “IB Learner Profile,” an education vision that puts the student in the center of everything we do. The MYP provides a framework of academic growth and life skills, uses common teaching methods, and encourages students to reflect on their learning.

Tony Pupo and Sharon Franklin presented background information to the Board to explain the process that has been implemented and areas that were considered in making this decision.

Projected enrollment is 403 freshman and 100 sophomores. By making Hartman an MYP closed campus, the district will meet the priorities of students, staff, and the district by increasing instructional time, limiting student transition times and disruptions, and realize a budget savings of approximately \$45,000 in transportation costs.

The next steps will be to continue to get input from key communicators within the building as well as to create a master schedule committee. They are currently in the middle of 8<sup>th</sup> to 9<sup>th</sup> grade transition. Presentations to students will be made at each middle school so they are provided information to be able to choose classes wisely. There will be an 8<sup>th</sup> grade parent night on April 5<sup>th</sup> to provide parents an opportunity to find out about the program.

Judy Newman had two questions:

1. Assuming the proposal is to have freshman and 10<sup>th</sup> grade at the Hartman campus – What is the cost of moving the IB program to RHS. Tony Pupo stated that the program is authorized at RHS. Hartman is just another campus of RHS. The annual IB evaluation will be next week. The only costs would be the annual fee – no additional costs. In 2014 they are up for reauthorization and at that time they will come through and make recommendations on any changes that need to be made.
2. Why aren't the coordinators from the IB program here tonight? Brian Lemos stated they were consulted in the development of this plan and have had discussion around any concerns they initially voiced. Tony stated that any concerns they initially had were answered to their satisfaction.

Sharon Franklin stated the parent night will be for all incoming 9<sup>th</sup> graders not just those interested in the MYP program.

Brian Lemos stated that a staff survey was completed and 57% of the staff indicated this is the right decision. Three different opportunities have been provided to staff to give their input.

The main concern coming out of the freshman academy is timelines and the proficiency model. Jim Erickson stated “This is a major change. It is how we go about getting those freshman to the highest standards.” Jim stated that he completely supports the idea but believes that all of the staff who are assigned to Hartman will have a huge job ahead of them in creating a proficiency based system and building in a MYP focus.

Cathy's concern is student management; code of conduct, behavior, referrals. Mr. Pupo stated that they are taking the MYP model of behavior and applying that to improve upon the model of the freshman academy.

Steve Stancliff indicated that they have already regrouped as a staff and made some critical changes on how they will work with the students in the coming years; holding kids accountable in a proficiency way but not losing sight of the practicable accountability measures. Some student management issues are resolved through the curriculum. The assessment piece is very empowering for the teachers and structures are ready for them to take the content they have been teaching and apply it to the structure of the MYP program.

Mr. Lemos stated that as he works with their TAPROOT ambassador they are talking about various ways to get parents engaged in their student's education.

Cathy Miller stated that if the community knows that the goal is to become more rigorous, perhaps there should be outreach to home schooled students to let them know that this more rigorous opportunity is available to them.

## **ACTION ITEMS**

### **Design Development Phase Two**

Design teams for the repair/modernization projects at Tumalo, Lynch, and Tuck have successfully completed the design development phase. Packets detailing the scope of work for each project and the status of their budget were provided to each Board member. Packets contained architectural renderings detailing the scope of work, a report of how the projects meet the Board's criteria, and the budget status. If the design development reports meet

the Board's approval, the projects will move to the development of construction documents in preparation for bids scheduled for May, 2011.

*Paul Rodby moved to approve the design development phase for the Tuck, Lynch and Tumalo repair/modernization projects as presented. AJ Losoya seconded the motion. Motion carried 5-0.*

### **BBT Architect – Change Order #1 – Phase Two Repairs**

With the Board's decision to add funds to Tumalo, Lynch and Tuck repair/remodels, the scope of these projects requires a change to the district's contract with BBT. The proposed fee for each project is a lump sum fee based on a percent of the direct construction budget. For Tuck and Lynch the fee is 10.5 percent, Tumalo, 9.0 percent. The different percentages are a factor of the increased scope of electrical and mechanical work.

Cathy stated that because this item has not been provided to the budget oversight committee she wanted to make sure the board members were comfortable with proceeding with this action item. No objections were raised by Board members.

*AJ Losoya moved to approve change order #1 to BBT's contract for phase two repair and remodels in the amount of; Lynch, \$187,425 – Tumalo, \$140,000 and Tuck at \$244,650. Cathy Miller seconded the motion. Motion carried 5-0.*

### **Consent Agenda**

- Personnel Changes
- School Board Minutes from March 9, 2011
- School Board Work Session Minutes from March 9, 2011

*Paul Rodby moved to approve the consent agenda as presented. Cathy Miller seconded the motion. Motion carried 5-0.*

### **Listening Session Concern**

Jim Erickson stated that during tonight's listening session there was concern mentioned that no funds are dedicated to the remodel of Brown Education Center. This has caused a fear that the building is being considered for closure. Mr. Erickson wanted it on the record that the idea of closing Brown has not been considered.

### **Financial Reports**

Mike McIntosh reviewed the February financial reports with Board members. Explained that we have had a local revenue shortfall this year. We have made this adjustment known to ODE that it is more difficult in collecting local taxes. Those funds will be adjusted by the state and sent to us from the State School Fund. The source becomes state vs. local.

Mr. McIntosh reported that bond money that was invested has matured and is currently earning .55% in the (LGIP) State pool where districts put their money. They are able to move money from that pool into our local account to pay construction bills. Since we will need that money in less than three months we are not able to reinvest those funds.

## **DISCUSSION ITEMS**

### **Superintendent Report**

- ✓ Ways and Means "Committee presented a budget of 5.7 million for education. That is approximately \$1 million to the Redmond School District. There are still things that need clarity to confirm that the number is actually 5.7 million dollars. In Budget 301 it stated that the first priority would be to add back instructional days.
- ✓ On March 17 the superintendents met on the regionalization plan but it will take another meeting on April 7<sup>th</sup> to finalize the proposal. Superintendent Mikalson will present an update to the Board at the April 13<sup>th</sup> board meeting

- ✓ Ridgeview Mascot and Color – Superintendent Mikalson thanked the student committee, Jon Bullock and Brent Walsh. The committee has adopted Ravens as their mascot and the colors Purple and Silver. The committee reviewed volumes of information in the process. The color process received feedback from Central Christian. Superintendent Mikalson and Jon Bullock had multiple meetings with Central Christian leadership regarding the colors. That input was provided to the student committee. We have attempted to find common ground but were unable to come to an agreement. Any shade of purple was unacceptable to them. Superintendent Mikalson stated that it is very difficult to find a color that is not used by another school and they are moving forward with recommendation from the student committee.

### **Association Reports**

Judy Newman

- ✓ In middle of bargaining. Part of that is negotiating around the budget proposal and they consider that as a negotiation point. Wanted to let everyone know that while they understand that is the proposal the district wants them to consider, they will be coming out with a counter proposal.

Dru Carpenter

- ✓ Building off the 301 proposal feedback they have a draft of an MOU and will be bringing it forward on Tuesday to the district. When both entities agree they will take it forward to their voting membership.

### **Request for Agenda Items**

- ✓ Naming Policy – on the agenda for the April 13 meeting
- ✓ Superintendent Evaluation - Work Session. Trish will send the agreed upon criteria to the board members

Bob Perry, who is running for a position on the Redmond Board of Directors, stated that he was at fundraiser in Crook County. The keynote speaker was talking about a program where beef can be donated to the school system through a local butcher. He was wondering if the Redmond School District has ever pursued this opportunity.

Mike McIntosh stated that the district's nutrition services manager has approached him about that option. There are a number of questions that need to be answered and they are working on getting those answers.

## **ADJOURN**

*Cathy Miller moved and Paul Rodby seconded a motion to adjourn at 8:15pm*

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Jim Erickson, School Board Chair

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Trish Huspek, Executive Assistant