

**Redmond School District
School Board Meeting
October 13, 2010**

In Attendance: Chair Jim Erickson, Vice-Chair Cathy Miller, Directors Paul Rodby, Ric Little, Dan Murphy, Superintendent Shay Mikalson, RSD Staff Doug Snyder, Stephanie Curtis, Mike McIntosh, Trish Huspek, Martha Hinman, John Holland, Jon Bullock, Media Leslie Pugmire-Hole (*Redmond Spokesman*), Patrick Cliff (*Bend Bulletin*), Matt McDonald (*KOHD*), association representatives Karen Gray, Dru Carpenter, Councilman Ed Boero, Mayor Endicott, Heather Richards, Jay Patrick, Camden King, and Bruce Kemp

Board Chair Jim Erickson called the meeting to order with a quorum of four at 5:30 p.m.

Citizen Participation

None

ACTION ITEMS

Superintendent Mikalson's Evaluation

Jim Erickson reported that the board met in Executive session to review the data that we received from the survey regarding Shay Mikalson's leadership as superintendent. The feedback was overwhelming positive. Mikalson's strengths are extensive and the only reoccurring concern was experience. However, one-third of those who sited that as a concern reported that it didn't matter based on his actions so far. Jim Erickson stated that in both the survey and one-on-one conversations staff have indicated they are very supportive and confident in Superintendent Mikalson's ability to lead the district.

Cathy Miller moved and Ric Little seconded a motion to offer Shay Mikalson a three year superintendent contract beginning July 1, 2011. This offer is contingent on the contract language being negotiated. Motion carried 4-0.

Both Mayor Endicott and Ed Boero expressed their full support of Superintendent Mikalson.

In response to the offer, Superintendent Mikalson expressed that he was honored to accept the position. "My heart and soul are in this district, and I am excited to be given the opportunity to work with our incredible staff to ensure every child is given every chance, every day."

Real Estate

Bruce Kemp and Doug Snyder presented to the board a proposal for the sale of the Evergreen building. If the sale is approved by the board, the building will remain a community asset which is positive for everyone. Bruce Kemp reviewed the proposal with the Board members. The district, via a board subcommittee and staff with the assistance of Compass Commercial Real Estate, has negotiated a proposed sale/purchase agreement for Evergreen with the City of Redmond. The key factors of the contract are:

- Purchase price of \$250,000
- \$30,000 non refundable earnest money. Paid in three installments of \$10,000 each. The first installment does not apply to the purchase price.
- City has 9 months of due diligence to investigate the building and to renew and expand the existing urban renewal district to include the Evergreen site. During this period the city can withdraw their offer
- The district will decommission the building and is responsible for its care during the nine month period.

Paul Rodby requested clarification on what the proceeds of the sale can be used for. Doug Snyder reported that the proceeds can be use for any purpose that the school district deems appropriate.

Cathy Miller moved and Paul Rodby seconded a motion to approve the sales agreement between the district and the City of Redmond for a price of \$250,000 and with the terms of the proposed agreement. Motion carried 4-0.

Cathy expressed her appreciation to both Doug Snyder and Bruce Kemp for all of their hard work in helping to make this sale a reality.

Mayor Endicott addressed the board regarding the initial recommendation of the taskforce to preserve the building. He is excited that this process has reached a very positive conclusion. He cited the public library as another example of cooperative work that has been done in the past. "We will be preserving a real icon for the City of Redmond." Jim Erickson recalled a conversation he had with a patron in which the patron stated that "the building doesn't belong to the district and it doesn't belong to the city, it belongs to the community, to the people."

Jim Erickson appreciates that everyone stayed the course and kept working together until they reached a win, win, situation for the community.

PRESENTATIONS

Redmond High School Presentation

Brian Lemos, principal of Redmond High School addressed the board and introduced two RHS students, Chrissy and Yesenia, who spoke to the board regarding harassment, bullying and racial tensions. Lemos stated they are trying to create a culture where all students are safe. The Pride Retreat, a mentorship program geared towards working through those issues, is a good example of the steps being taken at the high school to address these issues. Chrissy spoke to the board members about how she became a mentor at the school. She is now overseeing the mentor program. One of the topics at the Pride Retreat was the differences in people. Yesenia reported that when she was a freshman she realized that she needed a mentor and that is how she got involved in the program.

Paul Rodby indicated that the policy is zero tolerance. Lemos spoke to the board about his perceptions about discrimination at the high school. Nate Munoz, Community Liaison, is working with the students at RHS to help them understand cultural differences so that all students can feel safe in the high school environment. Nate spoke about a Latino club that has been created to help that particular population of students. However, the club is open to anyone who wants to be involved. Lemos has implemented student forums to provide students the opportunity to discuss issues at the high school. There is a box in the library where students can write down issues that need to be addressed.

Positives at high school

- Comprehensive class offerings – ROTC, online classes, AP classes
- Staff Flexibility – in the time he has been working with staff their willingness to change and create and find solutions has been phenomenal
- Willingness of staff to work with students outside of work hours and during prep time
- Extra curricular offerings without increased costs to families; sports, band, choir, speech, debate and cheerleading
- CT programs are doing excellent work in engaging all students
- The students and staff have been phenomenal in the way they are respectful to each other and the passion for what they are doing
- There are 85 master degrees at the high school – a huge resource for him

Concerns

- Class sizes – disproportionate numbers
- AP and IB Courses – how do we offer IB to all students? Unless we have more teachers trained to teach those classes we will not be able to offer them to all students.
- How do we offer professional development time
- Two campus' – RHS main campus and the Hartman building
- Implementing the CLASS Project – asking teachers to lead

- Collaboration time for teachers
- Sub-group data; ELL students, SPED students
- Facilities
 - Spray on insulation in the gym – becomes dislodged during sporting events and some if it contains asbestos, also in the wood shop, auto shop
 - Bleachers in the gym are 40 years old, parts are no longer made for them
 - Old boilers that need to be replaced
 - Air conditioning runs R11 refrigerant – not made anymore
- Two year vision – what are the ramifications to the staff as the new high school is opened

Board members commended Brian Lemos for the work that he has already put in at the high school and the positive feedback they received from the staff at the high school during the listening session.

Health Clinic Contract Update

Martha Hinman provided the board with a copy of the most recent contract for both health centers provided by Deschutes County Health Department as well as a summary of the contract. She reviewed the services they are contracted to provide. No comprehensive sexual health services will be provided at either site. Students would be referred to other healthcare providers to receive those services. The county will maintain all health records. Parents will have access to those records. This is the same contract that has been in place at Lynch Elementary but now includes the high school.

High School Programs Update

Jon Bullock provided to the board an overview of secondary program planning. The document provided a longitudinal process; opening the school, the first class to graduate, and the first class to attend for all four years. He wants to make sure that everyone understands that on the first day of school, depending on how many grades will open the school, there could be 500 students. It will take a few years to achieve capacity in both student enrollment and program offerings. Important items that will need to be considered are academic programs, enrollment boundaries, transfers, and the details in opening the school. Core academic classes will be the same at both high schools. There are policies decisions that will need to be made prior to the new school opening that will guide many of the decisions that will need to be made regarding both high schools.

Cathy asked if the high school opens with grades 9-10, what programs would actually be offered? Jon Bullock indicated that the more technical pieces, for example the medical classes, would need to grow in the future. The opening of the high school will be a transitional opening with program offerings developing over time.

Bond Savings Taskforce Update

Jon Bullock reported that the second of three meetings occurred last night. Bullock spoke about the fact that they could have three times the amount of bond savings money and still not be able to cover all of the facility issues that need addressing in the district. They are developing priorities on what they would like to spend the money on. There are reoccurring themes that have come from their meetings. Board members were given the opportunity to ask clarifying questions regarding the initial priorities that were developed during the October 12 taskforce meeting. Once it is determined how the money will be spent it will help guide what programs are offered at RHS.

ACTION ITEMS

New High School Change Order

Doug Snyder reviewed with the board that they had previously approved an addition of \$662,000 to the high school construction budget for the purpose of constructing concessions, restrooms and storage facilities for the athletic fields. The board was provided the fee proposal from the district's architects, DOWA, for the design costs of these structures. To ensure full disclosure of the costs involved for designing these structures, it is being presented to the board for approval.

Ric Little asked for clarification from other board members about how involved the board wants the finance committee involved in the oversight of the construction process. Cathy feels it would be a good idea to have another set of eyes looking at the numbers. It was determined that if there is an overrun or something out of the ordinary, Doug would bring it to the attention of the finance committee. Ric wants to make sure we are following competitive bid process. Doug assured the board the work to build the structures will be competitive bid.

Cathy Miller moved and Paul Rodby seconded a motion to approve the change order to DOWA's contract in the amount of \$38,258 plus the \$5,000 contingency for the design of the restroom/concession/storage facilities. Motion carried 4-0.

Note: The amount stated of \$765,000 on the action item was incorrect and was corrected to \$662,000 prior to the board taking a vote on this action item.

Consent Agenda

- Personnel Changes
- School Board Minutes from September 22, 2010
- Grant – Intent to File

Cathy Miller moved and Paul Rodby seconded a motion to approve the consent agenda as presented. Motion carried 4-0.

DISCUSSION ITEMS

Superintendent Report

Superintendent Mikalson

- State report card on student achievement is very positive. Over ½ of our schools earned an outstanding rating. The credit goes to the staff for that progress.
- Based on information he is receiving about the level of funding from the state, we know there will need to make additional cuts to make sure more resources end up in the classroom for next year
- Shared service model – looking at how we can regionalize our operations to get more resources into the classroom. There has been a collective agreement with districts and ESD in the region to continue the study on efficiencies. The report will be completed by January
- Health costs and the chances of saving money by going with a different health provider. There is a state law that mandated that school districts obtain insurance from OEBC. Since that mandate, there have been adjustments made that could open the door for school districts to opt out. However, the law would need to be repealed. If it is, districts could obtain insurance through the ESD. Ron Wilkinson is spear-heading this movement to lobby the legislature to change the law.
- CLASS Project – were awarded \$1 million over the next five years to continue the work of supporting teachers. There will be a meeting in Portland on October 25th with Chalkboard around the specifics of the award.

Cathy reported that she attended the Alfalfa listening session. Five families attended. They have strong issues around boundaries and bus transportation. They would strongly encourage both the Bend and Redmond school districts to begin talking about boundary changes.

There was discussion around the process of changing boundaries and the various aspects involved. Cathy requests that a complete comprehensive process be engaged to determine the pros and cons of each boundary scenario. Shay believes this conversation could potentially become part of the shared services process or consolidation of districts. He encourages Cathy to continue having dialogue with the families in Alfalfa.

Association Reports

Karen Gray, REA Representative:

- Wanted to echo the concerns regarding the insurance issue. Has a group in their association who are also writing letters to the legislature to request repeal of the law requiring schools districts to purchase insurance through OEBC.

Dru Carpenter:

- Only missing three schools for the building reps

Fiscal Overview

Due to the late hour, this conversation will be postponed until the October 27th work session. Paul requests that a summary of fiscal overviews be presented to allow review of the information prior to the board meeting.

2010-11 PERS

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School Board Member Assignment to Schools

Cathy Miller asked if board members were still interested in being assigned to two or three schools each year to focus on. Jim likes that format and would like to focus on two or three. Shay will ask principals if they would be interested in having a board member assigned to their school. If board members would like to participate, Shay would let them know which school. Board members are always welcome to volunteer at any of the schools.

Future agenda items

Policy regarding fundraising, a process in place for the community to donate money
Fiscal overview and 2010 PERS

ADJOURN

Cathy Miller moved and Paul Rodby seconded the motion to adjourn at 9:15p.m. Motion carried 4-0.

Jim Erickson, School Board Chair

Trish Huspek, Executive Assistant