

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

All students deserve an education that prepares them for their next steps in life, whether that's going to college or starting a career. Redmond School District is committed to providing a high quality, rigorous education to ensure that each student is on the path to success. In addition to a strong offering of core subjects, the district is pleased to offer state-of-the-art Career Technical Education options for students in both middle and high school. Course offerings in technology, marketing, computer coding, manufacturing, culinary arts, video production, business, agriculture, engineering, construction and nursing provide our students opportunities to apply skills in a real-world context that better prepares them for life and career.

The Oregon Department of Education has provided this report card to inform parents about district demographics, resources, and student outcomes. The achievement is measured by Smarter Balanced Assessment scores from the 2016-2017 school year. This statewide assessment is just one of several ways we measure student achievement. These results, when combined with teacher feedback and other measures, provide a more complete picture of student progress. We are pleased that Redmond School District elementary students demonstrated

consistent growth over the last two years in English Language Arts, Math, and Science and exceeded both the state average and like-district average in all three respective areas. Academic outcomes at the secondary level will continue to be an area of focus this upcoming year with the goal of achieving a positive trajectory across all assessed content areas. We are pleased that our Freshman On-Track and Graduation Rates continue to show strong gains and exceed both the state and like-district averages. It is important to note that our scores may not be representative of all students required to test, especially at higher grade levels where participation rates are lower. We are proud of the district's progress and will continue to focus resources on supporting growth for all students in their journey toward college and career.

Parents are essential to a child's success. By working together with your student's teachers and your school principal, you can identify ways of supporting your child both in and outside the classroom. Redmond School District is honored to have your partnership in this very important work of ensuring success for every student.

Thank you,

Superintendent | Michael McIntosh

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Nutrition education is integrated within health education programs taught at every grade level and coordinated with nutrition services. Physical activity is included in each school's program and includes regular instructional physical education as well as co-curricular activities and recess.

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	2,070	1,144	1,699	2,403
Regular Attenders	78.2%	82.0%	73.2%	57.9%
Economically Disadvantaged	74%	66%	52%	46%
Students with Disabilities	11%	17%	16%	14%
Ever English Learners	12%	13%	13%	10%
Different Languages Spoken	9	10	5	13
Mobile Students	16.1%	12.3%	14.4%	18.4%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

RACIAL EQUITY IN HIRING

Redmond School District is committed to equal opportunity and non-discrimination in all of its educational and employment activities. The District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, religion, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations for the application & interview process will be provided upon request & as required in accordance with the Americans with Disabilities Act of 1990. Redmond School District is an equal opportunity employer

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	26.5	22.0	31.0	25.0	33.0	25.0	25.5	16.0
Mathematics	26.0	21.0	31.0	26.0	27.0	24.0	26.5	14.0
Science	26.0	24.0	33.0	28.0	27.0	25.0	23.0	17.0
Social Studies	27.0	23.0	31.0	27.0	29.0	27.0	27.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

<5 indicates that a percentage is less than 5%.

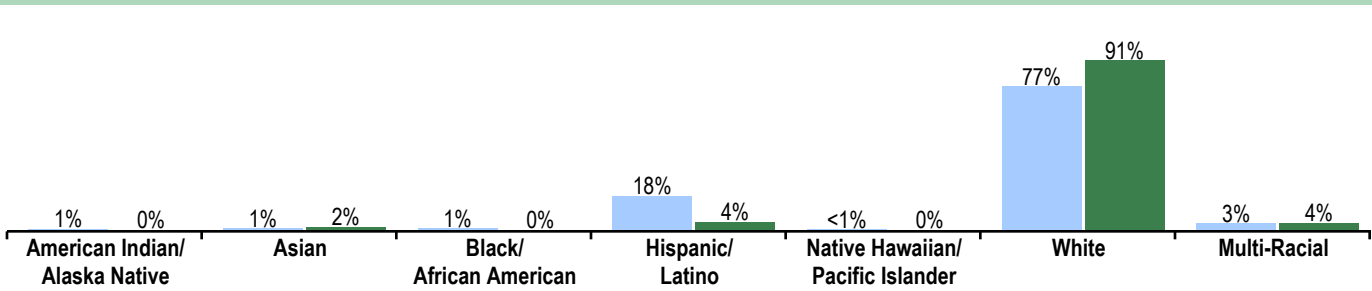
>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

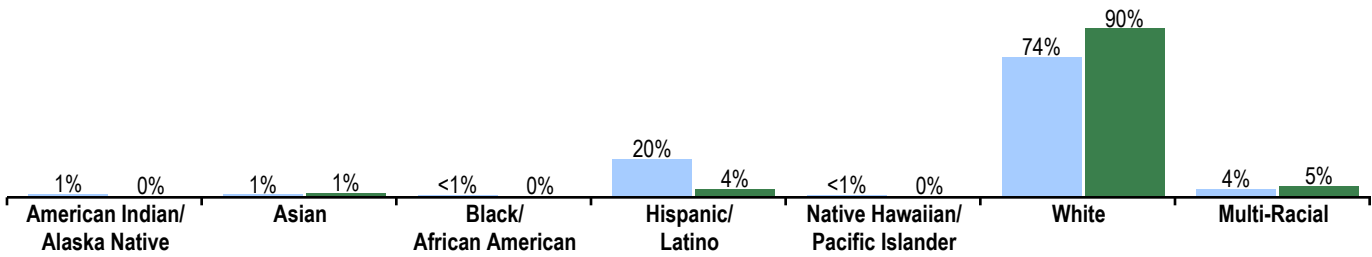
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

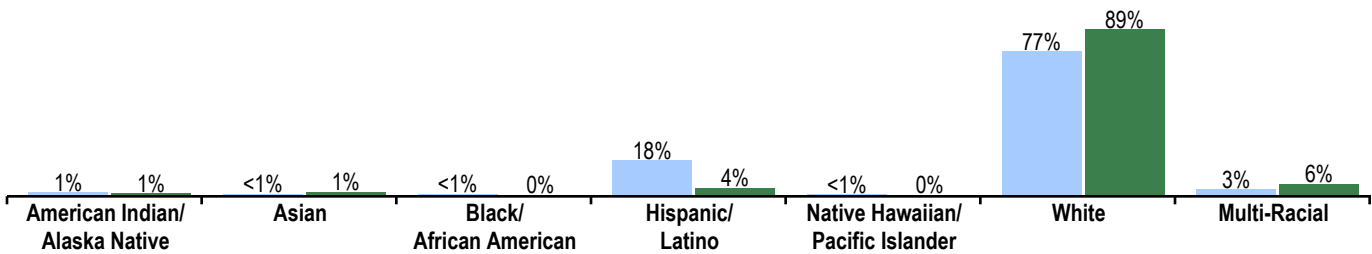
Grades K-3



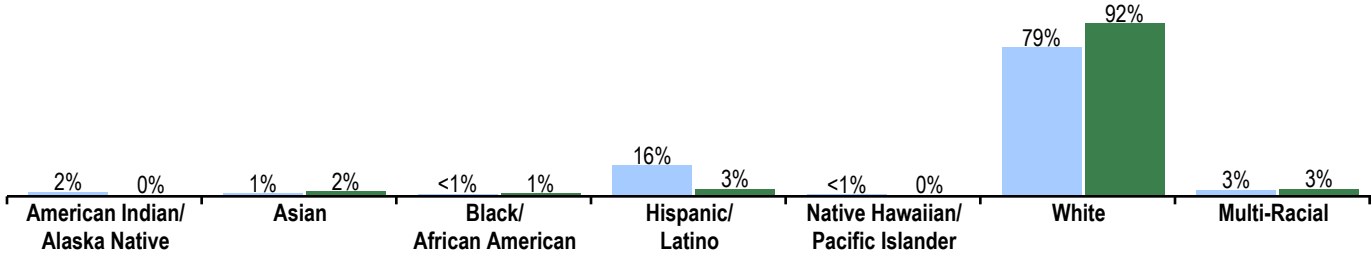
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,297	\$9,870	\$10,243
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	32%
State funds	59%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	27	479
American Indian/Alaska Native	*	9
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	111
Multi-Racial	*	16
Native Hawaiian/Pacific Islander	*	*
White	22	339

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #e0e0e0; margin-right: 5px;"></div> Levels 3 & 4 <div style="width: 15px; height: 15px; background-color: #a0a0a0; margin-right: 5px;"></div> Level 2 <div style="width: 15px; height: 15px; background-color: #404040; margin-right: 5px;"></div> Level 1 </div>	Students in grades 3 - 5		46.8	48.1	51.1	49.6	48.4
			25.5	21.7	21.9	21.4	23.1
			27.8	30.2	27.0	29.1	28.6
	Students in grades 6 - 8		55.6	57.7	51.8	55.2	54.8
			25.6	25.2	28.1	23.9	25.0
			18.8	17.1	20.1	20.9	20.2
	Students in grade 11		71.2	64.0	67.8	71.1	71.2
			19.1	20.9	19.7	16.9	17.0
			9.7	15.1	12.5	12.0	11.8

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #e0e0e0; margin-right: 5px;"></div> Levels 3 & 4 <div style="width: 15px; height: 15px; background-color: #a0a0a0; margin-right: 5px;"></div> Level 2 <div style="width: 15px; height: 15px; background-color: #404040; margin-right: 5px;"></div> Level 1 </div>	Students in grades 3 - 5		41.6	44.1	48.9	43.6	42.0
			32.3	29.3	26.2	27.6	29.9
			26.2	26.7	24.9	28.8	28.1
	Students in grades 6 - 8		41.0	39.8	40.1	41.9	40.1
			30.7	29.8	29.1	26.6	29.0
			28.3	30.5	30.9	31.5	30.9
	Students in grade 11		24.4	26.2	25.6	35.3	35.2
			29.8	31.2	34.4	27.3	28.3
			45.8	42.6	39.9	37.4	36.5

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
<div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: #e0e0e0; margin-right: 5px;"></div> Exceeded <div style="width: 15px; height: 15px; background-color: #a0a0a0; margin-right: 5px;"></div> Met <div style="width: 15px; height: 15px; background-color: #404040; margin-right: 5px;"></div> Did not meet </div>	Students in grade 5		73.4	66.1	66.2	68.3	66.0	68.2
			10.6	12.7	15.5	11.8	14.9	13.2
			62.7	53.4	50.7	56.5	51.1	55.1
	Students in grade 8		68.6	64.4	66.4	64.0	62.8	66.8
			11.5	8.6	12.2	8.5	11.5	11.5
			57.1	55.9	54.2	55.5	51.3	55.3
	Students in grade 11		65.8	63.1	55.6	52.5	57.8	62.6
			8.0	7.3	6.5	7.5	8.0	8.1
			57.7	55.8	49.0	44.9	49.8	54.5
		34.2	36.9	44.4	47.5	42.2	37.4	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	82.2	82.7	83.0	87.2	83.4	80.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	48.0	70.5	70.5	79.1	74.8	72.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	81.6	84.4	84.8	81.5	81.9	80.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	3.5	3.3	3.8	4.0	3.9	4.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	49.7	48.9	54.7	53.9	57.4	50.5

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	85.0	75.8	73.0	On Track	90.9	70.3	68.5	On Track	*	76.1	>95		
Graduation	74.8	68.1	65.6	Graduation	30.0	56.4	60.8	Graduation	0.0	70.1	75.6		
Completion	79.2	76.8	74.8	Completion	50.0	66.7	70.7	Completion	100.0	73.6	82.9		
Dropout	3.7	4.2	4.6	Dropout	8.1	9.1	7.8	Dropout	0.0	5.5	4.5		
Ever English Learners			Asian			White							
On Track	89.6	78.7	77.0	On Track	*	>95	93.9	On Track	87.1	85.3	82.2		
Graduation	83.1	71.1	60.6	Graduation	100.0	88.0	85.8	Graduation	80.9	76.6	74.1		
Completion	86.5	75.6	63.8	Completion	100.0	91.9	90.4	Completion	81.9	83.9	82.1		
Dropout	2.9	4.0	6.1	Dropout	0.0	1.3	1.1	Dropout	4.0	3.6	4.0		
Students with Disabilities			Black/African American			Female							
On Track	81.8	69.5	67.7	On Track	*	75.6	69.8	On Track	89.2	86.5	84.6		
Graduation	66.3	55.5	53.4	Graduation	100.0	66.1	79.1	Graduation	78.7	78.4	77.5		
Completion	65.7	64.9	62.3	Completion	83.3	72.2	76.2	Completion	83.4	84.6	83.2		
Dropout	3.7	5.7	6.3	Dropout	6.3	6.3	4.5	Dropout	3.9	3.4	3.7		
Migrant			Hispanic/Latino			Male							
On Track	>95	76.1	74.7	On Track	88.7	77.3	75.6	On Track	85.2	80.4	77.1		
Graduation	70.0	68.9	58.5	Graduation	78.8	69.4	63.5	Graduation	79.6	71.4	67.4		
Completion	90.0	73.8	60.9	Completion	82.1	76.5	70.8	Completion	79.8	79.4	76.9		
Dropout	4.9	4.0	4.7	Dropout	3.1	4.6	5.7	Dropout	4.0	4.5	5.0		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	>95	On Track	87.5							83.6	80.1
Graduation	88.2	92.7	89.6	Graduation	60.7							74.4	73.5
Completion	95.7	96.8	95.4	Completion	76.7							81.3	79.8
Dropout	0.0	0.6	1.0	Dropout	6.4	4.1	4.6						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Redmond Early Learning Center provides family and students supports for young learners. PreK (Title IA-funded) for qualifying students Supports to address emotional, academic behavioral readiness. School based health clinic available to all students. Positive Behavior Intervention Program (PBIS) Free and reduced breakfast and lunch program Full Day Kindergarten Student mentors On-site Family Access Network (FAN) Individual Kindergarten and 1st Grade assessments prior to school starting 	<ul style="list-style-type: none"> Student Mentor Program eases the transition into middle school with role models and support. Counseling for emotional, academic and behavioral support School based health clinics available to all students Schoolwide Positive Behavior Intervention Program (PBIS) School Resource Officer on site On-site Family Access Network (FAN) Advocate Student Success Teams to support struggling students ParentVue and StudentVue provide ongoing communication about progress 	<ul style="list-style-type: none"> Counseling for emotional, academic and behavioral support School-based health clinics available to all students Mentor class includes social emotional learning curriculum AVID schoolwide School Resource Officer on site On-site Family Access Network (FAN) Advocate Camp 9 supports the transition to high school
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> High quality curriculum Highly trained educators English Language program Dual Language Immersion Special education Title I supports Intervention Program in place to target skill deficits Differentiated instruction to meet the needs of advanced learners Summer School - for qualifying students with disabilities Counseling services Integrated learning opportunities SMART Reader Program 	<ul style="list-style-type: none"> English Language program to support language proficiency at all levels Special Education for students with Individual Education Plans Advancement Via Individual Determination (AVID) College Readiness System implemented schoolwide Academic Intervention classes to support students in Math and Literacy 	<ul style="list-style-type: none"> Credit recovery and GED preparation English Language program to support language proficiency at all levels Special Education for students with Individual Education Plans Response to Intervention Program Student Support Team College and Career Center Credit protection courses in Math and Language Arts
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Physical Education for all grades Talented and Gifted supports Student Leadership After school academic enrichment Outdoor experiences for students Battle of the Books at participating schools Spelling Bees at participating schools Community service projects Performing arts opportunities 	<ul style="list-style-type: none"> Talented and Gifted (TAG) Program Electives include: Band, Art, Technology, AVID, Spanish Students can earn high school credit for Algebra 1 and Spanish 1 	<ul style="list-style-type: none"> Honors and Advanced Placement (AP) Courses Expanded Options and College Now programs Performing and Fine Arts programs

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> · Naviance online career exploration program · Students access Chromebooks in core area instruction 	<ul style="list-style-type: none"> Electives and Programs of Study Include: Agriculture, Veterinary Medicine, Animal/Equine Science, Marketing, Business, Entrepreneurship, Accounting, Construction Manufacturing, Floral Design, Computer Integrated Manufacturing, 3D Printing, Plasma Cutting, Welding, Automotive, Small Gas Engine, School Based Business, FBLA, AVID, Culinary, Human Development, TV/Media Production, Engineering, CAD, Robotics, Electric Vehicle Design
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Interscholastic sports · Family Activity Nights · Parent/Teacher Committee Activities · Before and After School Programming · Parenting Classes · School-specific clubs (e.g. robotics, chess, Spanish, etc.) 	<ul style="list-style-type: none"> · School-based competitive athletics · Interest-specific clubs (e.g.,robotics, chess, Yearbook 	<ul style="list-style-type: none"> · JROTC · School-based competitive athletics · Interest-specific clubs, student government

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.