

FROM THE PRINCIPAL

Dear Parents and Community Members,

At John Tuck we are guided by a clear vision, All in for All Kids, and four core values: Unlimited Potential, Whole Child, Evidence Based and Trusted Partnerships. Our school is unique in the at we focus on living out our vision and core values in everything we do and are constantly working to build community and advance the social, emotional and academic learning of all children. Our students know they are loved and we believe strongly in working with parents to help each child realize and strive to maximize their unlimited potential. We are proud to be a level five school for academic growth, which places us in the top 10 percent of all schools in the State of Oregon. This is a testament to our growth mindset philosophy,

teamwork, high expectations and intense focus on advancing the learning of every student. We are passionate about our students and steadfast in our commitment to continuing to find creative and proactive solutions to helping them thrive.

Thank you,

Principal | Dusty Porter

SCHOOL PROFILE

ENROLLMENT 2016-17	388
K-3	235
4-5	153
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

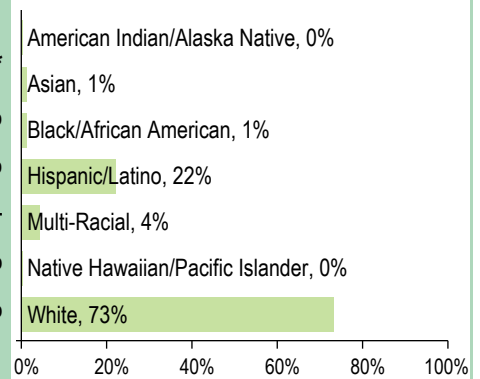
Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	12%
Different Languages Spoken	4
Regular Attenders	85.6%
Mobile Students	12.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.7	44.3	42.3	42.3	49.6	47.7
Level 2	30.9	22.4	29.1	29.1	21.4	22.8
Level 1	27.5	33.3	28.6	28.6	29.1	29.6

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	35.6	44.0	40.0	40.0	43.6	40.9
Level 2	35.6	27.5	28.2	28.2	27.6	29.3
Level 1	28.7	28.5	31.8	31.8	28.8	29.8

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	75.9	75.3	66.2	63.1	66.0	66.0
Met	19.0	15.6	12.3	9.2	14.9	11.3
Did not meet	57.0	59.7	53.8	53.8	51.1	54.7
	24.1	24.7	33.8	36.9	34.0	34.0

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	42.3	37.5	46.0	Eng. Lang. Arts	*	30.4	29.9	Eng. Lang. Arts	*	33.8	50.0
Mathematics	40.0	31.6	39.0	Mathematics	*	26.6	23.2	Mathematics	*	26.6	40.0
Science	63.1	55.0	64.7	Science	*	48.8	43.1	Science	*	43.8	75.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.6	26.0	28.0	Eng. Lang. Arts	*	68.5	63.2	Eng. Lang. Arts	46.3	56.6	52.6
Mathematics	32.1	23.0	24.8	Mathematics	*	66.7	69.1	Mathematics	45.0	50.2	45.4
Science	69.2	37.1	42.0	Science	*	73.8	65.0	Science	60.0	75.0	70.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	8.3	23.4	21.1	Eng. Lang. Arts	*	29.0	20.0	Eng. Lang. Arts	50.9	54.1	50.6
Mathematics	8.3	21.1	17.2	Mathematics	*	20.2	25.6	Mathematics	41.5	42.2	38.4
Science	46.2	38.9	37.8	Science	*	40.9	50.0	Science	64.9	64.4	63.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	28.6	22.4	28.4	Eng. Lang. Arts	32.7	30.9	35.4	Eng. Lang. Arts	34.2	45.2	44.7
Mathematics	42.9	19.7	22.4	Mathematics	28.6	25.8	29.1	Mathematics	38.6	44.9	43.5
Science	*	32.9	35.3	Science	73.7	44.5	56.6	Science	60.7	67.4	68.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	25.0	54.7	46.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	12.5	47.5	39.8				
Science	*	97.7	>95	Science	*	71.7	70.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

N/A

ACADEMIC SUPPORT

- Title IA Reading and Math Support
- Tier II Intervention and Enrichment for all students in Math and Reading
- Tier III Intervention for students who are two or more years below grade level in math and/or reading.

ACADEMIC ENRICHMENT

- Chess for Success
- Robotics
- Title I Reading and Math Clubs
- TAG

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Chess for Success
- Robotics
- Title I Reading and Math Clubs
- Running Club

- Girls on the Run
- Boys and Girls Basketball Club
- Girl Scouts
- Garden Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.