



BOARD APPROVED 6/26/19

Redmond School District
Board Meeting
June 12, 2019

Board Members in Attendance: Chair Tim Carpenter, Vice Chair Shawn Hartfield, Director Travis Bennett, Johnny Corbin, Rick Bailey

Distributive Leadership Team (DLT) in Attendance: Rayna Nordstrom, Tony Pupo, David Burke, Lee Loving, Chad Lowe, Kathy Steinert, Gina Blanchette, Martha Hinman, Mike McIntosh, Jennifer Hesse, Linda Seeberg, Chris Morton, Rosemary Tyson, Tracie Renwick, Liz Goodrich

PROCEDURAL ITEMS

Chair Carpenter called the meeting to order at 5:00 p.m. and established a quorum.

Citizen Comments

Averi Hartford – Ridgeview High School updates and announcements.

PRESENTATIONS

Promise Scholarship

The Board presented a Promise Scholarship to Ashley Hall for \$1,250. She will be attending Washington State University in the fall.

Distributive Leadership Team – Steve Kelley and Pam Lybarger, OSBA

The outcome for tonight is to collect key concepts through a few exercises. Steve explained that the strategic direction is Board work, but the strategic planning work is for Mike and his team. The writing teams will take those concepts and develop their statements to present to the Board on June 26. The Board will determine next steps. The underlined name has 48 hours to write a draft statement and email it to their team.

Writing Teams:

Belief Statement: Director Bailey, David Burke, Lee Loving

Vision Statement: Director Bennett, Superintendent McIntosh, Rayna Nordstrom

Mission Statement: Chair Carpenter, Chad Lowe, Linda Seeberg

Top 5 emerging strong values:

1. Relationships /Family, Community
2. Teamwork/Collaboration
3. Growth /Personal Development
4. Kindness/Compassion/Joy/Grace/Humor
5. Acceptance/Inclusiveness/Open-mindedness

The difference between a vision statement and a mission statement. The vision statement talks about the future, the future you are ultimately working toward. A mission is in the present, what you do today to get to your mission.

One-Page Vision Statement Worksheet group exercise outcome:

All students, community/family, staff

Confident, prepared, equipped

Whole Child (emotionally, socially, happy, thriving, achievement, healthy)

Challenged, opportunity

Inclusiveness, belonging, relationships

Productive in community, contributor

Character traits, soft skills

One-Page Mission Statement Worksheet group exercise outcome:

Actions: Empower, inspire, engage, nurture, challenge

Target Beneficiaries: Students, communities, families, staff

Services: Skill development, safety, opportunities, whole-child development, education

Comprehensive Needs Assessment - Linda Seeberg and Chris Morton

Linda Seeberg and Chris Morton led the group through a few exercises to collect information so the team can finalize which 3-5 priorities will be selected for the Continuous Improvement Plan (CIP). After reviewing nine indicators, the groups were asked to discuss the relative value of each indicator and select the group's top five.

Outcome of exercise:

<u>Votes</u>	<u>Indicator</u>
5	1.2 Using Data to Prioritize and Plan
4	2.2 Professional Learning
4	4.5 Provide Multi-Tiered System of Support
3	5.1 Equity & Access
3	5.2 Identify & Remove Barriers to Success
2	3.1 Inclusiveness, Recruitment, and Participation
2	4.4 Data-Informed Decision Making
1	1.1 Guiding District Vision & Mission
1	4.2 Materials & Practices to Inform Instruction

ACTION ITEMS

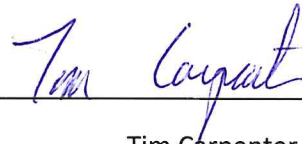
2019-20 Board Meeting Schedule

Director Bailey made a motion to accept the 2019-20 Board Meeting Schedule as presented. Director Bennett seconded the motion. Motion carried, 4-0 (Director Corbin abstained.)

Consent Agenda

Director Bailey made a motion to accept the Consent Agenda as presented. Vice Chair Hartfield seconded the motion. Motion carried, 5-0.

Vice Chair Hartfield made a motion to adjourn the meeting. Director Bailey seconded the motion. Motion carried, 5-0.

Handwritten signature of Tim Carpenter in blue ink, written over a horizontal line.

Tim Carpenter, Board of Directors, Chair

Handwritten signature of Gina Blanchette in blue ink, written over a horizontal line.

Gina Blanchette, Executive Assistant